

PSYCHOLOGICAL FACTORS OF LEARNING FOREIGN LANGUAGE PRONUNCIATION

SamSIFL, A. E. Rustamova, D. R. Qudratova, L. F. Kudratov

ABSTRACT

Preparing students psychologically is a necessary correlate to improving their pronunciation. Personal identity and attitude toward the L2 culture pronunciation learning goes deeper than merely acquiring something new; it encompasses the whole being and has an impact on the learner's identity.

Keywords: Nonlinguistic factors, psychological, extrinsic motives, consciously or unconsciously, native-like pronunciation, self-esteem, cautiousness, anxiety, motivation, intrinsic motives, self-efficacy.