

PEDAGOGICAL MECHANISMS OF DEVELOPMENT OF INITIATIVITY AT STUDENTS OF UNIVERSITIES

A. Musurmanova¹ & Z. Ismailova²

UDC: 378.37

ABSTRACT

The article discusses an intellectually developed, competitive personality - the result of a continuous educational process and quality pedagogical services. According to this, the improvement of pedagogical mechanisms is required, which provides the opportunity for independent development and self-improvement of students, which serves to increase the efficiency of the educational process and is aimed at ensuring active participation in the organization of the student's economic and cultural activities in the future. At the same time, in the process of research, it was concluded that the development of initiative in students is not only a psychological and pedagogical problem, but also a question of social significance. The process of training competitive personnel largely depends on the education of a citizen with the ability to self-organize, self-development, self-presentation based on the development of initiative in students. Based on the results of the research, it was concluded that the development of initiative in students is a pedagogical process aimed at ensuring the mutual compliance of the results of the social order and qualification requirements, which allows organizing practical activities with an orientation towards the social traditions necessary for students and the whole team, on the basis of manifestations of vital, personal characteristics and other information provided.

Keywords: Intellectually developed, self-organization, openness, nonlinearity, nonequilibrium, bifurcation, fluctuation, dissipative structures, attractor.