

IMPROVEMENT OF METHODOLOGICAL BASIS OF INFORMATION COMMUNICATION PREPARATION BASED ON A COMPUTER DESIGNING TOOLS

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ABSTRACT

This article is about the methodological foundations for improving the information and communication training of vocational education teachers based on computer-aided design tools in the modern information space. The basis for improving the information and communication training of vocational education teachers is determined through the following types of training: contextual education, interactive training, problem-based training, preparation for design, information-design tasks.

Keywords: Training, computer design, improvement, vocational education, information and communication training, contextual education, interactive training, problem-based learning, design preparation, information-design tasks.