

IMPLEMENTATION PERSPECTIVE OF MASSIVE OPEN ONLINE COURSES FOR ORGANIZING THE SELF-EDUCATION COURSES ON TECHNICAL HIGHER EDUCATION

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ABSTRACT

This article analysis of the independent education organization process problems in technical higher educational institutions based on massive open online courses is devoted. The prospects of introducing massive open online courses into the self-education process at technical universities of the Republic of Uzbekistan and abroad are considered. Based on the analysis, a self-education model based on modern web technologies was developed, and the results were also analyzed.

Keywords: Self-education, mass open online course, LMS, MOOC, credit education system, case tachology, web-technology.