

CORPUS BASED APPROACH IN VOCABULARY TEACHING

Toshpulatova Mehriniso Qilichevna

Termez State University, Faculty of Foreign philology
Barkamol avlod st., Termez 190111, Surkhandarya, **UZBEKISTAN**
panjob7777@gmail.com

ABSTRACT

Since technology and computers have been developed, corpus based teaching also become useful tools in language teaching. However, using corpus based activities are difficult to teachers and learners, because not all English as second language classes are provided internet access classes. And also teachers will find challenge to make classroom corpora. They will give a brief review on studies discussing the benefits and the challenges of using corpora in language learning. The role of the teacher is also highlighted in this paper. The researchers will then go through some corpus-based materials and activities suitable for different language levels. Activities will aim at developing students' vocabulary, grammar knowledge. All activities discussed in this paper could be used in any language classroom even those classrooms that are not equipped with computers.

Keywords: Corpus, concordance, foreign language, L2.