

A SYSTEM-FORMING COURSE OF “ANATOMY AND HUMAN PHYSIOLOGY” AS A MEANS OF FORMING THE MULTIMEDIA COMPETENCE

Khamdamova Malika

Tashkent state pedagogical university named after Nizami

UZBEKISTAN

mhamdamova52@gmail.com

ABSTRACT

In Uzbekistan, an education is one of the priorities of the state policy. The most important factor determining the quality of student training in higher education is the professional competence of the teacher. An integral part of the professional competence of a teacher is multimedia competency. In the modern educational situation, multimedia competence is complemented with the ability to interact productively with innovative experience. An innovative approach to learning allows you to organize the learning process so that it contributes to the formation of personal qualities of students. One of the main properties of the innovative approach to learning is the use of multimedia learning tools. Adequate equipment of the learning process with multimedia helps to strengthen the individualization of learning. It is in the field of education that multimedia technologies have received the widest application: multimedia encyclopedias were created. Modern multimedia tools have for the embodiment of the principle of visibility ample opportunities that must be realized based on the psychological characteristics of the perception of information in the learning process. Therefore, the highest quality of assimilation is achieved with a direct combination of the teacher's words and the image is presented to the students in the learning process. Naturally, one should not forget that, nevertheless, in the classroom, the teacher is the main leading role, that is, precisely his degree of development of multimedia competence. The article involves the ways of creating multimedia competence by the example of studying the course of “Anatomy and human physiology” with the help of conducting the method of inquires of teachers.

Keywords: Competence, innovation, multimedia competence, multimedia tools of training, web - inquiry.