

WAYS TO IMPROVE YOUR FUTURE TREATMENT

Khodjayorova Bahora Akramovna
PhD student at Samarkand State University
UZBEKISTAN

ABSTRACT

The article highlights the success of pre-school education institutions: the success of preschoolers, the ability of the educator to control their behavior, and the success of preschoolers. '.

Keywords: Preschool education, future educator, pedagogical conditions, educational process. profession, responsibility.

INTRODUCTION

The President of the Republic of Uzbekistan Sh. Mirziyoev made the decision to further improve the system of pre-school education in 2017-2021. It is aimed at creating conditions for comprehensive intellectual, moral, aesthetic and physical development of children, taking into account the best international practices, improving the quality of preschool education, radical improvement of the quality of preschool education in schools, and international educational process. the introduction of the most widely used modern educational programs and technologies, training and retraining of teaching staff.

Material and methods. In view of the above, today the responsibility of educators is increased. The educator plays an important, honorable, and at the same time responsible, responsibility for bringing up the younger generation as worthy children of our people. , to constantly improve their skills and help their friends grow. The educator must know the life of the country in which he lives, to understand the laws of nature and society development, to be socially active, to master general and preschool pedagogy, children's psychology and physiology. His scientific approach to the analysis of pedagogical phenomena allows successful development of all-round development of the child.

Results and discussion. The radical reforms implemented in the life of our society are based on the knowledge and skills of the younger generation, the principles of creative behavior, the basics of scientific knowledge, formed in preschools, schools, secondary special and higher educational institutions. requires a thorough grip on the sides.

To do this, we need to equip every boy and girl with the necessary level of scientific knowledge, to familiarize them with the masterpieces of world and national culture, which is an important part of the continuous education system. It is the task of moral education.

In addition to general education, pre-school education institutions play an important role in this important national task. Its success depends largely on the educator. Demonstration of the educator and control over his actions is the key to the successful implementation of the requirements for pre-school education institutions.

These include:

- maintaining and strengthening the health of the child;

- development of mental abilities;
- formation of beliefs and beliefs corresponding to the ideological and moral principles of our society and national culture;
- formation of love for the motherland, social activity, responsibility, friendship, friendship, honesty and diligence.

Of course, the formation of the above traits does not cover all of the challenges of bringing up the younger generation, but based on these, it is possible to effectively prepare children for a future independent life.

Scientific and pedagogical centers for professional development of teachers, preschool educational institutions are being expanded, requirements for their political training are being strengthened, conditions for retraining every 4-5 years are being created.

The educator provides preschool children with basic knowledge and understanding of nature, community events, work of adults, introduces them to cultural ethics, cultural habits of their peers and adults, goodness, honesty, justice, courage. cultivates moral qualities such as humility, respect for adults, interest in the nature, observation, caring for plants and animals, diligence, and care for the results of adult work. Knowledge of folk art, music, songs, literature, fine arts, culture of love of art, and support in the work with children. A teacher can achieve good results in educating and educating children only if they acquire the necessary knowledge, skills and abilities.

The educator needs to be prepared to become a master of his or her profession. It is subject to the following conditions:

1. A teacher can educate young generation, acquire the necessary knowledge, select the necessary literature, work with scientific literature, study and implement the work of the leading teachers, as well as supervise children. It should be able to properly analyze the causes of their behavior and behavior and find the means to influence them. The teacher's speech should be clear, clear, logical and consistent in order to inform the younger generation of the necessary knowledge, skills and abilities. He should be able to use technology effectively in teaching. Children need to use activating questions to help them master their knowledge, skills and abilities.

2. In order to fulfill the duties entrusted to him, the educator must be able to arouse the interest of children in this activity, to attract their attention and to develop their activities, and to be able to properly evaluate the behavior and behavior of children.

3. Prepare the necessary material for each activity, properly evaluate the new knowledge and the skills, skills and abilities that children need to adapt to their age and gradually complicate it. should go.

4. Materials required for proper scheduling, leadership of the children's community, taking into account each member, and meaningful activities (study, play, work). should be provided.

5. It should be able to identify the mental and physical condition of children and take this into account in their educational work with children.

6. Must be able to analyze the educational work carried out during the day and find ways to improve it.

7. Carrying out regular conversations, meetings with parents, familiarizing them with the content and methods of their work on upbringing children, positive examples of family upbringing should use.

8. The teacher's good attitude towards children, the creation of favorable psychological conditions for each child, the ability to provide comfort and happiness, to share joy and sadness, especially for small children, be patient, gentle, a little humorous, confident in the strength and capabilities of the child.

CONCLUSIONS

When a caregiver treats a child in a loving manner, the child and his or her child develop a loving, caring relationship. The caregiver's personality, knowledge, skills, and attitudes to small children will be judged by their love of small groups, by the way the 4-5-year-old educator is able to organize a child's life well, and in a large group with respect to all children.

The most important thing is that the educator should give the children the confidence, the right attitude to their hard work, independence and initiative, the ability to direct their profession and operate independently.

REFERENCES

1. Azizkhodjaeva N.N. Pedagogical technology and pedagogical skills. - T.: TSPU, 2003.
2. Ochilov M. The architect of the heart. - T.: Teacher, 2000.
3. Munavvarov A.K. Pedagogical skills and skills. - T: Teacher, 1998.