

THE ESSENCE OF THE CONCEPT OF "CULTURE", "PROFESSIONAL CULTURE" IN SHAPING PROFESSIONAL CULTURE FOR STUDENTS OF PROFESSIONAL COLLEGES

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ABSTRACT

In this article, the essence of the concepts of “culture” and “professional culture” in the formation of professional culture in schoolchildren is explored and the author draws attention to the importance of the professional culture of college students in the form of professional culture.

Keywords: Education, learner, culture, professional culture, professional knowledge, skills and qualifications.

INTRODUCTION

A teacher, mentor, mentor, education specialist, mentor, and educator should be not only knowledgeable, but also highly educated. Indeed, the moral, moral, educational, skill, hard work, dedication and socio-cultural perfection of educators play an important role in the development of students' interest in science or choice of profession.

Given the above, we first clarify the notion of “culture”. Researchers have different approaches to the concept of culture.

Material and methods. As early as 1964, American researchers A.Kreber and Clockhan collected more than 257 definitions of culture and more than 100 attempts to describe this concept. Since then, those numbers have grown. There is no shortage of definitions in the culture of philosophy of our homeland. This will clearly work on the complexity of this phenomenon. [1, 234]

The word "culture" comes from the Latin, meaning many: remember, remember, honor, care, decorate, attentive, actively implement, learn, care, live, beautify, reproduce, care, process giving etc.

The concept of “culture” includes a set of traditions of any community that defines the behavior of members of the community, including the quality of these traditions at the present and the present time. Culture includes a system of values and ideas, expresses the mental states that are important to society, and defines the specific conditions for the formation of the individual.

Results and discussion. It is well known that there is a culture or a culture that applies equally to all professions. There is also a culture of each occupation. For example, a teacher's professional culture has its own characteristics. The content of the teacher's work is to educate students. The teacher who teaches should be not only educated but also cultured. After all, a well-trained person can teach others how to be human. Teaching involves not only educating students, but also teaching humanity. A teacher or trainer first needs to learn to teach others.

Upbringing is a powerful tool for shaping humanity in the human race. This means that professionals who educate young people, who create the great future of our country, must first of all have the human qualities and master the professional culture. [6, 53-58]

Only people with a high professional culture will be able to reach the hearts of people of all ages and achieve productive success.

Vocational college student always has a spiritual foundation that shapes his or her professional culture. Because it is always a symbol of ideas, knowledge, and human goals. No professional culture without ideas, knowledge or purpose was formed. And the product of spiritual culture is only present in material form. In this way they become material and become social proof.

Development of professional culture depends on individual and creative freedom, consistency and traditional culture.

Occupational culture is created by people who have acquired a specific field of activity and are usually trained in it.

Recently another value of the concept of "professional culture", which is considered in pairs with the concept of "general culture", has been introduced. General culture includes ethical, general, religious and other knowledge that every member of society, regardless of his or her occupation, must possess in his or her own activities. In this case, professional culture is a set of knowledge skills that will make each specific type of worker a master of his or her job, working at world-class standards.

It is easy to see that the general and professional culture of a particular person may be incompatible, for example, an expert with a high professional culture may be described as completely opposite. However, a civilized person cannot be without education, even without a diploma.

With the emergence of professional culture, specific institutions for the development and dissemination of culture are emerging. They include archives and museums, libraries, creative associations and associations, publishers and editors, engineering and medical societies, and so on. These include: However, it is necessary to highlight the education system in this area, which represents the social form of cultural and educational processes. "The construction of the education system," says V.Konev, "depends on the logic of building society as a system, both from the methodological and pedagogical point of view and from the organizational and pedagogical point of view. The educational structure is the standard from the cultural device"[2,7].

The issues of forming a professional culture of specialists at different levels of education are the most studied today. Similar to the concept of a common culture, different evaluative criteria can be seen, as well as the professional culture of the specialist.

Professional culture in a narrow context is a combination of specific theoretical knowledge and practical skills associated with a particular type of activity. One of the indicators of having a professional culture is the level of qualification. The following should be highlighted:

- Official qualification confirmed by a certificate (diploma, certificate, certificate) of graduation from a particular educational institution, envisaging a system of theoretical knowledge required for this profession;

- a number of years of experience in this area, including the acquisition of practical skills and skills, ie professional experience [3].

V.D. Simonenko understands professional culture as "the level of professional occupation of a person related to the system of professional orientation, professional knowledge, skills and professional qualities of an individual" [4,12]. It focuses its professional culture on the continuous integration of the following components: technological, economic, professorial, environmental, psycho-pedagogical, production-labor. One of the main characteristics of production-labor culture, according to the author, is a harmonious communication skills, knowledge of the basics of professional ethics.

D.W. Chernilevsky analyzes occupational culture and describes it as a measure and method of creative self-expression in various types of professional activities aimed at changing, transferring, and creating individual values and technologies [5,256].

CONCLUSIONS

Thus, the level of professional culture is a key characteristic of a future professional, which not only sets the skill level and quality of a particular work experience but also allows the young person to approach his work in a creative way and to respect the work of others.

High professionalism allows the specialist to control the situation under any circumstances and always remain human

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