

TECHNOLOGY OF DEVELOPMENT OF IDEOLOGICAL- IDEOLOGICAL COMPETENCE IN STUDENTS OF PEDAGOGICAL HIGHER EDUCATIONAL INSTITUTIONS

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ABSTRACT

This article describes the mechanism of formation of ideological and ideological competence in the process of preparing students for professional activity in the school and approaches to its implementation.

Keywords: Competence, ideas, ideology, ideological and ideological competence, professional training, professional competence, ethical and ideological norms, social project, competence formation, competence indicators.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

In today's fast-paced world, in a rapidly growing inflow of information into every home, it is imperative that the younger generation develop a conscious response to events in society, and, more precisely, to develop their ideological and ideological competence. As the President of the Republic of Uzbekistan Shavkat Mirziyoev noted, "... the upbringing of young generation has always been important and relevant. But in the 21 st century, where we live, life really is a matter of death." (1. 504-505)

The great task of civilization is to teach people to think, said Thomas Edison, one of the analysts of the last century. At the core of the idea of developing ideological and ideological competence in young people is the task of fostering a thoughtful generation.

The obvious question here is, "Why is it important to develop ideological and ideological competence in young people? What is 'competence'?" To summarize the approaches of scholars from various fields, competence is knowledge of one or another area. Therefore, we need to develop the ideological and ideological knowledge of young people. Only young people with deep knowledge and deep knowledge in this field can solve the problem of "life - death", as stated by our President. Therefore, the most prudent task of the modern educator is not only to educate students or students, but also future teachers, to use their theoretical knowledge in their work, as well as to develop their ideological and ideological knowledge in young people. will consist of The teacher must do his best to solve this problem in full. One of the effective opportunities of a teacher is group work with students, which provides a complete acquisition of educational information and information in a single topic. To do this, we model the problematic situations in which practical lessons are incorporated into the theory, and based on these aspects of professional activity are studied. Scientists in this field note that this is the way to develop students' competences in various areas (3. 193-194).

In the course of professional development of future professionals, their various competences are shaped not only by a certain form of training, by activating students' interest in their knowledge, but also by their ability to convey scientific information in a clear, simple, accurate and accessible way.

At the same time, it is necessary to pay particular attention to the ethical issues in shaping the students' professional competence, which will involve future professionals with such elements as fairness and injustice, honesty and deception, and in these situations young professionals will be guided by their ethical and ideological potential. It is necessary to make decisions. This means that future professionals should acquire both ideological and ideological competence along with professional and other competencies. In the end, professionals with mature professional, ideological and ideological competencies will create a positive work ethic in the workforce and then in the society at large. Therefore, the future professional will need to have the skills and competencies to make professional, ethical decisions in various situations during his or her professional training.

The use of national spiritual values in the development of ideological and ideological competence in young people produces good results. According to pedagogue scholar Z. Solieva, "national and religious values are not only the historical and spiritual heritage of our people, but also important factors in the upbringing and formation of a fully developed personality" (2.11). Thus, it is necessary for future educators to use national and religious values wisely in the development of ideological ideological competence.

For this purpose, as we have already mentioned, a group approach is also needed. In group work, individual ideas, ethical, and ideological considerations of each student are taken into account, and their discussion or discussion creates an additional source of broad-based ideas and influences that final collective decision. There is a logic in this position, as future professionals need to assist in the analysis of ethical principles, which are based on decisions and ethical recommendations in different situations that they may encounter in the future (4. 29-36).

In this regard, to confirm the mechanism and importance of the formation of ideological and ideological competence of young specialists in educational institutions of the country, we recommend the following social project to develop the program "Formation of ideological and ideological competence of students as spiritual and moral values": Table).

Table 1: Social project of formation of ideological and ideological competence

No.	The structure of the project	Note
1	Name of the project	Development of the program "Formation of ideological and ideological competence of students as moral and spiritual values"
2	Project type (practical)	Problem description, problem statement (education helps the future specialist to acquire a set of socially significant professional values and standards, help expand their morale and needs, motivations, professional strategies and interests, build psychosocial, communication skills, practice skills, skills development, activity reflexion skills)
3	The purpose of the project	Development of programs to ensure the student's ability to create social functions as a subject of professional responsibility
4	Project task	the task of project preparation and planning; the task of creating conditions for the formation of professional responsibility in the educational institution; the task of project implementation;

		development of intellectual and research culture, culture of self-organization; creation of professional motivation and formation of ideological, ideological, spiritual and moral values; improving students' communicative culture; increasing the reflexive culture of students.
5	The object of the project	educational institution students
6	The subject of the project	Formation of professional responsibility in the educational institution as moral, ideological and ideological values
7	Project Justification	Normative and legal bases: Constitution of the Republic of Uzbekistan; Law of the Republic of Uzbekistan "On Education"; National Program for Personnel Training of the Republic of Uzbekistan; state educational standards; the Charter of the educational institution and other normative documents regulating the activities of educational institutions.
8	Organizational basis of the project (main project participants)	Board of Trade Unions; structural subdivisions of the educational institution (faculties, chairs, departments).
9	Formation competencies	ability to self-improvement in the moral, ideological and ideological sense; the ability to use philosophical knowledge to form a position based on personal worldview; interpersonal and intercultural communication skills; ability to collaborate with the community, tolerate acceptance of socio-ethnic and cultural differences; ability to determine one's own future in the modern education system.

In the framework of the above-mentioned project, the following measures should be implemented to create a mechanism for the formation of ideological and ideological competences of young professionals in educational institutions. The system consists of 5 steps, which can be followed by the following processes, depending on the situation arising in the formation of students' ideological and ideological competence:

Stage 1 - creating the conditions for the implementation of the project program:

- methodological and technological support of the organizers in the formation of professional responsibility for each student as ideological, ideological, spiritual and moral values;
- to analyze the educational resources and needs of students in improving the integrity of professional responsibility;
- Identification of the main directions, technologies, forms and methods of activity in the structure of ideological, ideological, spiritual and moral upbringing process;
- Development of an algorithm of basic measures to promote a system of professional responsibility as ideological, ideological and moral values;
- to introduce students and faculty to the main directions of this project.

Step 2 - Development of a culture of intellectual, research and self-organization:

- Various youth contests in the social sphere;
- Conferences, competitions of research works of students in educational institutions;

- study of spiritual and moral, educational and ideological literature and sources;
- Conducting master classes on the use of electronic and other resources in the development of various creative works on the development of ideological and ideological immunity;

Stage 3 - development of professional motivation and formation of social and professional strategies:

- conducting training sessions with the use of multimedia systems for the formation of ideological and ideological competence in the educational process;
- carrying out methodological seminars for professors on studying modern technologies, forms and methods of formation of various social (moral, moral and ideological-ideological) and professional competences;
- to study the level of moral and ideological values of students;
- psycho-acmeologic consultation for students;
- Conducting trainings for students on “Understanding and adopting their own moral, ideological and ideological“ I ”.

Stage 4 - development of communicative culture of students:

- Conducting contests among students on the best patriotic project;
- Conducting the contest “I am a student”;
- Carrying out the contest "Leader of the student";
- carrying out of social actions in ideological, ideological and moral-moral directions, directed on development of communicative culture among students;
- organization of international culture days with participation of representatives of different nationalities.

Step 5 - Development of Reflexive Student Culture:

- organization of methodological seminars for the teaching staff on the development of reflexive culture of students;
- Creating a creative thinking school;
- Conducting trainings on “Our desires and opportunities”, “Creativity” and “Leadership”.

From the foregoing, it can be concluded that by applying the proposed methodology for the formation of students' ideological and ideological competence, students will be able to properly express their ideological and ideological views, and to prove their position in this regard. This will have a great impact on their future career as a specialist with a wide range of competencies that will make them successful.

An indicator of the formation of ideological, ideological and moral and moral competence in students is the ability to predict the development of their professional and cultural competence. The level of professional and cultural competence of graduates is important for designing effective professional activities and future professional growth (3.100-103).

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In the development of ideological and ideological competence of future teachers it is advisable to bring up national, universal and religious values, the essence of historical and spiritual

heritage and traditions of our people, and respect for the law. As a result of developing these qualities, he will grow up to be a spiritually mature, self-sacrificing, patriotic person, and will serve as a socially active person. In the face of increasing moral and ideological threats and ideological aggressions, the use of such technologies of education requires time.

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