

THE ESSENCE OF INCLUSIVE EDUCATION IN DEVELOPED COUNTRIES

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ABSTRACT

Over the past two decades, considerable work has been done to educate children with special needs in the system of general education. However, the introduction of an inclusive education system is largely urban and rural areas are still missing out on special education, or rural parents are struggling to provide access to special education for children with disabilities. Therefore, inclusion of children with special needs should be ensured that all areas should be covered by special education.

Keywords: Inclusive classroom, pedagogical support, special educational needs, disability children, comprehensive approach.