## THE DIFFERENCE OF ACTION RESEARCH WITH TRADITIONAL RESEARCH AND THE ROLE OF ACTION RESEARCH IN TEACHING FL

## Abdullayeva M.M, Arifjanova N.M, Mingniyozova Z.A, Turayeva D.I Abdullayeva Munojot Muxtorovna-teacher Arifjanova Nilufar Mirsidikovna- teacher Mengniyozova Zebo Axmadovna- teacher Turayeva Diyora Ixtiyarovna- teacher DEPARTMENT OF COMPARATIVE LINGUISTICS, NATIONAL UNIVERSITY OF UZBEKISTAN, TASHKENT REBUBLIC OF UZBEKISTAN

## ABSTRACT

The article discusses the benefits of using action research as one of inductive type of research, moreover as advantages of this method in addressing the disadvantages and difficulties in teaching foreign languages.

**Keywords:** Action research, traditional research, cycle of action research, teacher action research foreign language.