POSSIBILITIES FOR INDIVIDUALIZING TEACHING FOREIGN LANGUAGES IN A NON-LANGUAGE UNIVERSITY

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ABSTRACT

The article is devoted to the analysis of the possibilities of individualization of teaching foreign languages in a non-linguistic (technical) university. The necessity of identifying and taking into account the individual needs and abilities of students, the search for technologies for their creative development and implementation is noted. The main directions of individualization of teaching a foreign language are given.

Keywords: Individualization, teaching foreign languages, non-linguistic university, pairindividual work, group work, directions of individualization.