

PEDAGOGICAL CONDITIONS OF USING PROJECT METHODS IN TEACHING A FOREIGN LANGUAGE

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ABSTRACT

The following article examines the suitability of using project methods in teaching foreign languages and looks at various methods of projects which can be applied in language classrooms, expected results that can be achieved by using project methods. Moreover, it uses several specific terms and special terminologies in this field. The author strives to point out several advantages of using project methods in teaching foreign languages.

Keywords: Projects, methods, correlation, consultative and corresponding functions of teaching.