

INTEGRATIVE APPROACH IN FORMATION OF COMPETENCIES IN THE EDUCATIONAL PROCESS

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ABSTRACT

The article considers the integrative approach as a methodological strategy for solving educational problems. The models of interdisciplinary integration based on the use of general scientific methods of cognition are analyzed. The need for integration based on the practical and professional orientation in the education of a specialist, which logically follows from the complex, systemic, interdisciplinary nature of professional activity, is being updated. The tendency of intensification of studies considering the problem of integrating competencies is revealed. Taking into account the informatization of society as a factor determining changes in the world and our educational situation and affecting the education system and the production sector, poses the problem of enriching the competence of a bachelor who has mastered the educational program in a specific area of training in the context of integration with informational competence. Such integration of competencies will ensure the solution of professional problems at the modern information level using specialized software products.

Keywords: Integrative approach in education, interdisciplinary integration, competency-based approach, integration of competencies for professional activities, informatization of the professional sphere.