

IMPORTANCE OF APPROACHES IN TEACHING PROCESS AND THEIR TYPES

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ABSTRACT

This article discusses several conceptions found in modern pedagogy theory and practice. It also gives information about social educational conception based on system-social projection, collective education oriented conception based on universal values and collective creative educational ideas, culture oriented conception based on human, personal and cultural approaches existing in the world, person-oriented self-education conception which is based upon synergetic approach and pedagogical phenomenology ideas. The problems of student acquisition will be analyzed using educational institution graduates' skills and acquired knowledge in the purpose of educational objectives. Moreover, recommendations on using anthropological, synergetic, gender, competence, activity-competence, searching, axiological, system-activity, developing, personal, person-oriented, humanitarian approaches to prevent such problems in educational process. Information about main competences developing in present-day education will be analyzed in this work. Besides that, different features between person-oriented approach and humanitarian approach will be studied. In addition, the content of such notions as person-oriented approach in education, person-oriented educational technologies, person-oriented approach and person-oriented lesson will be discussed in this research.

Keywords: Discussion, literature, methodology, results, review, smc, students, process, types.