

REFORMS IN THE FIELD OF PRESCHOOL EDUCATION

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ABSTRACT

The article addresses issues such as improving governance in the system of pre-school education, reforming the system of non-governmental educational services, and introducing advanced foreign experience in this field.

Keywords: Quality of education, modern educational programs, international standards, healthy nutrition in kindergartens.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

Since the first years of independence, special attention has been paid to cardinal reforms in the education system, the acquisition of modern knowledge and skills by our children at the level of international standards, their physical and spiritual development, their abilities and talent. Great work is being done to discover the wisdom and intellectual potential of the younger generation, to increase the sense of devotion and devotion to the Motherland.

The economic power of each country, the level of its social and spiritual life is determined by the competitiveness of the education system and the advancement of science. Therefore, the Strategy of actions for further development of the Republic of Uzbekistan prioritizes radical improvement of the sphere of education, improving the quality of education, formation of intellectual potential, physically developed generation, deep study of exact sciences and training of qualified personnel for various sectors of the economy. The goal is to create an education system that meets the modern requirements.

As a result of the reforms in the sector, the management mechanism in the system of pre-school education has been radically improved, the system of non-governmental educational services has been reformed, the system of secondary special and vocational education has been revised, and the quality of training specialists with higher education. The two-tier system of postgraduate education has been introduced.

Preschool education. As an integral part of the lifelong education system, the field plays an important role in nurturing and preparing children for a healthy and harmonious child. However, analyzes have shown that in recent years, various factors have contributed to the decline of pre-school education in pre-school education, rather than the development of children in pre-school education. There was no tendency for growth of indicators. On the contrary, over the past 20 years the number of state-owned preschools has declined by more than 45 per cent, and today the pre-school enrollment of children in the country is 30 per cent. This is due to the fact that the existing material and technical base of preschool educational institutions does not meet modern requirements, the system has not developed alternative programs, alternative forms of preparing children for schooling, insufficient experience of developed countries, and the majority of existing teaching staff is not educated because of lack of monitoring of the quality of education.

Indeed, in the short term the President of the Republic of Uzbekistan "On measures to further improve the system of preschool education in 2017-2021", "On measures to radically improve the management of preschool education system". Decrees and decisions of the Ministry of Education and Science of the Republic of Uzbekistan,

An unprecedented effort has been made to improve the pre-school education program for 2017-2021 and the Road Map to further improve the pre-school education system in the country. In all other areas, we are witnessing the ongoing changes in the system, the implementation of decrees and resolutions, as well as other areas, under the constant attention of the Head of our state. As a result of implementation of the decrees and decrees by the end of the year, coverage of children in pre-school institutions is expected to increase by 10%, and by 2018 the cost of preschool education will increase by 32%.

In particular, the creation of conditions for comprehensive intellectual, moral, aesthetic and physical development of children, taking into account the best international practices, improving the quality of pre-school education, radical improvement of the quality of preschool education in schools, world-wide educational process. Urgent tasks are to introduce modern educational programs and technologies, which are widely used in practice, to improve the mechanism of training and advanced training of teachers in preschool educational institutions.

Particularly, due to the lack of adequate conditions for pre-school education, the buildings were abandoned and abandoned and ineffective, and identified seven strategic tasks for the first half of 2018.

In the framework of these projects, it is planned to allocate 771 billion sums from the state budget for construction and repair works in 427 kindergartens in 2018, including 14 new ones, reconstruction of 256 and capital repair of 157 creation of new kindergartens on the basis of partnership, starting from January 1, 2018, 5 years from private kindergartens, half of the cost of natural gas and electricity at the expense of the state budget, healthy nutrition in kindergartens and to ensure that the quality of the food provided to them, from 2018 to every pre-school education institution, 10-15 farmers will be assigned to provide low-quality foodstuffs, a state-of-the-art kindergarten ready to provide quality food. The company "Ketring" was established Development of the mechanism of retraining, improvement of the Institute of retraining and advanced training of managers and specialists of pre-school educational institutions, determination of admission quotas of preschool education institutions on the basis of real needs and for preschool teachers. Revision of requirements will inevitably bring the industry to the international standards.

The implementation of these ambitious tasks will require improvement of the regulatory framework. Therefore, the most important task was to develop a draft law on preschool education based on the best international practices.

It is worth noting that the development of this bill will further enhance our national education legislation and strengthen the legal framework for all relations in the field.

Therefore, we need to ensure that the members of the Legislative Chamber, as well as the members of the Legislative Chamber, must be responsible for the implementation of the tasks assigned to the system.