

PEDAGOGICAL AND PSYCHOLOGICAL FEATURES AND FACTORS OF THE DEVELOPMENT OF PEDAGOGICAL FREETHINKING IN STUDENTS

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ABSTRACT

This article describes the pedagogical and psychological aspects of the formation and development of pedagogical freethinking of future teachers.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The issue of educating a socially politically active generation in accordance with the requirements of globalization is today a priority of state policy. In the “Strategy for Action on Five Priority Directions of Development of Uzbekistan in 2017-2021,” approved by the President of the Republic of Uzbekistan, this issue takes on even greater importance “in the education of physically healthy, mentally and mentally developed young people with independent thinking, devotion to their homeland, with a firm commitment to their homeland, deepening democratic reforms and developing civil society.” Taking all this into account, the possibility of free-thinking among students through the further improvement of the propensity of pedagogical free-thinking increases.

Free thinking is thinking without limits, it is a return to one’s originality, from a system that is already embedded in what has become a programmed way of life.

If a person is not deprived of an acquired way of thinking, will not control himself, his mind, consciousness, will be limited in possibilities. A person not brought up by free thinking will not be able to realize the secrets of the real world. It will be difficult for him to realize his dreams and plans.

The main task of free thinking is to completely free yourself from dictatorial influences. And therefore, people brought up by free thinking will not be able to make conscious, promising decisions. There are motives for implementing this that encourage them to act on the basis of orders. It:

- Can not be;
- The head is upset;
- So accepted;
- The will of the father;
- What will people say;
- It needs to be done.

Through the call of young people for free thought, a global turn in their minds can be made. By showing free-thinking abilities, promising turns help to get out of the existing system of such invoking thoughts as “why now ...? Is it nice, is it convenient ?, you try, we can handle it, I realized that you are capable of it.”

Do not forget that a person without free thought is like a doll. It can be shipped to any job.

People with free thinking want a continuous continuation of their creative lifestyle and try not to make mistakes to continue it, and having found the cause of a perfect mistake, they show themselves as a socially active person.

This means that globalization, the processes of integration and development that is happening with pressure in all sectors require the social activity of mankind. At this point, emphasis is placed on increasing the social activity of youth. At present, the upbringing of pedagogical freethinking of students is also an urgent pedagogical problem. The issue of forming youth as the most active members of tomorrow is always at the forefront of public life, given the talents and abilities of future teachers and the development of their intellectual potential in accordance with the needs of society.

The problems facing modern youth are that if you follow it with common sense, the world of innovative ideas will accept it. Work in the innovative world of ideas is the systematization of young people as socially active people in their societies, their ability to think independently and predict the future.

In this regard, it is true that such questions as “What is social activity? What is its relationship with pedagogical free thinking? Why is it so important today for young people? ” And therefore, we explain in the explanatory dictionary of the basic concepts of Spirituality: “Social activity - expanding the participation of social actors (society, class, group and individuals) in socio-political processes, labor and cultural-educational activities, as well as the desire for the full realization of rights and duties established by law. ”along with this definition, we conclude that the following statements of the doctor of pedagogical sciences, Professor Oinik Musurmonov, should be used in our scientific work. “Social activity is a person’s awareness of the essence and essence of the social, political, spiritual, educational and humanistic development of society and its creative approach to action. And public education is the preparation of the existing intellectual potential of the individual for social development as a product of socio-political consciousness and thinking. ”

That is why we believe that it is important to develop students' pedagogical free thinking as a prerequisite for conscious self-determination and behavior management in society.

Acting as one of the important forms of education, pedagogical free thinking among students plays a significant role in spiritual exaltation as an active member of society, in the formation of their leadership abilities.

The education of pedagogical freethinking is a pedagogical system of preparing future teachers for the full manifestation of their creative and humanistic qualities through comprehensive training.

In the direction of students to social activity through the implementation of cases within the framework of the requirements established by society and the state, unprecedented results can be achieved. At the same time, serious attention must be paid to the issue of the formation of professional free thinking in the minds of students. First of all, it is important that students can see themselves as future teachers. Secondly, it is a demand of time for future teachers to come up with innovative ideas that can help improve social life. Next, this understanding of the shortcomings and mistakes made in the pedagogical system contributes to the formation and development of the pedagogical thinking of students. The further formation and development of pedagogical free-thinking in the minds of students is a leading force in overcoming many problems, pursuing peers, implementing innovative ideas and promoting social activity.

We know that the formation of social activity of students helps in the implementation of the creative ideas held in our country. For example, a student of today, tomorrow, when he goes to educational institutions, he will find new ways to work with students. This gives students the opportunity to radically change their attitude to life and discover themselves. He treats each student as his own and encourages him to innovate. And therefore, to date, the attitude of the leader of our country towards teachers in any state has not been raised to the level of state policy. With this in mind, we educators must respond positively to such noble relationships.

Until now, the issue of the formation and development of pedagogical thinking among future teachers has been somewhat slowed down. To overcome this, pedagogical sources, content, conditions, methods, means and forms of the formation and development of pedagogical thinking of students in pedagogical universities are not considered today. That is why we focused on the following priority areas of the formation and development of pedagogical thinking in the minds and hearts of future teachers. It:

- increased public activity in the process of formation and development of pedagogical free thinking among students of pedagogical educational institutions;
- to promote the effective use of national and spiritual values in the formation and development of pedagogical free-thinking among students of higher educational institutions;
- widespread use of educational values in the process of formation and development of pedagogical free thinking among students of pedagogical educational institutions;
- The achievement of patriotic education of youth in the process of formation and development of pedagogical free-thinking among students of pedagogical educational institutions;
- the formation of moral immunity in the process of formation and development of pedagogical free-thinking among students of pedagogical institutions;
- the education of human qualities in the process of formation and development of pedagogical freethinking among students of pedagogical institutions;
- The achievement of a radical transformation of the educational level in the process of formation and development of pedagogical free-thinking among students of pedagogical institutions;

Since the formation and development of pedagogical free thinking among students of higher educational institutions is one of the main tasks of today, we focused on the following. It:

- introduce future teachers to the secrets of pedagogy and create the conditions for their successful learning;
- inform future teachers about the essence of the creative work of our state;
- ensure that future teachers have a deeper understanding of the value of education;
- increasing the attitude to mentors of future teachers in the system of national values;
- For future teachers, it is important to be able to fully demonstrate their creativity.

The problem of the formation and development of pedagogical freethinking among students, in particular, requires pedagogical and psychological attention. That is why we pay attention to the following. It:

- the purpose of the educational process is to bring the content of pedagogy and psychology to such an extent that the students' worldview, thinking and social attitude comply with the principles of education based on real events, works of art, films and plays, artists.

- in the formation and development of pedagogical freethinking of students, educational work is carried out on the basis of the content of training and education. In this case, teachers will be trained to equip future teachers with pedagogical and psychoanalytic knowledge, thus providing them with pedagogical skills and qualifications.

- the importance of the effective use of information and telecommunication tools in the formation and development of pedagogical thinking among students.

- Students will be able to use both traditional and innovative teaching methods to form and develop pedagogical freethinking.

- provide students with the opportunity to connect their theoretical knowledge with practice in

the formation and development of pedagogical freethinking.

- many programs are implemented to create and develop pedagogical thinking among students through “If I will be the dean ...” (rector, teacher, deputy dean). At the same time, creative students present their vision on stage. In the project “This is impossible”, students give an overview of current events and events. Most importantly, students will have the ability to think freely. For example, students who violate the institution’s internal rules are more likely to say this is not possible. “Tell me yours!” This project gives students the opportunity to express their philosophical, pedagogical and psychological points of view through the development of mentoring programs. For example, at the end of the lesson: “Mentor, I was impressed with your example topic. They are viable, I admire them. You are a good teacher, thank you. To prepare students for the project “How can I promote corruption”? 01/03/2017, it is important in setting out the essence of the "State Anti-Corruption Program for 2019-2020." Thus, the formation of pedagogical thinking in future teachers will contribute to the comprehensive development of students. This, in turn, contributes to an effective learning process.

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