

PECULIARITIES OF FORMING CREATIVE ATTITUDE TO THOUGHTS OF STUDENTS

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ABSTRACT

This article focuses on the usage of theoretical basis of forming creative attitude thoughts of students.

Keywords: Creative work, attitude, thought, consciousness, education, upbringing, development, spirituality, initiative.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The creative endeavors undertaken by the head of our country nowadays call on every teacher to be engaged in the upbringing of young people seriously. Therefore, it is time requirement of forming creative attitude thoughts of the youth in upbringing them.

A number of recent studies indicate that parents keeping up with the times are focusing on the following in raising their children:

- Parents are examples themselves
- Forming a culture of reading
- Paying attention to the events occurring in social life by observing

The above mentioned upbringing system is also unique. However, if we want a young generation to be a fully developed person, we must pay attention to the formation creative attitude thoughts in them. Young people with this attitude can contribute to the development of society and the country. They only benefit their country, but also create conditions for the prosperity of universal values.

A number of opportunities are being created by the state for the formation of the youth's, thoughts in line with the times. For example, the announcement of 2017 as the "Year of dialogue with the people and Human interests" in our country.

It is natural that "The year of dialogue with People and Human interest" takes a special place in the upbringing healthy and harmonious generation. In this regard, we will raise to a new, higher level creating necessary conditions for our children, creating new educational, cultural, artistic and sports facilities, providing housing for young families, providing the youth with jobs and involving them in entrepreneurship.

We think that it is our highest priority to develop all levels of education and training systems according to modern requirements.

Speaking of upbringing the young generation, I would like all of us, especially our youth to follow these words our ancestor Abdurauf Fitrat. Here is what our great ancestor wrote "The people move towards a specific purpose, to become wealthy, to be happy to be honored, to be

ignorant, or to be humiliated, to bear the burden of misfortune, being subject to others and enslaved depends on their upbringing from their parents.

How precious words

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In the process of forming students' creative thinking, it is advisable to explain a number of concepts to future teachers with logic. For example, in addition to communicating ideas to students creative relationships are also formed.

Thinking (Arabic) is a mental part of the spirituality of the human being, which reflects the general; important features of things and events in the universe, reflecting the necessary internal connections between them, is legitimate connections (Tafakkur) Thinking has the following key features:

1. It reflects the reality in general contrary to emotional knowledge, thinking allows us to focus on its general, important, repetitive characteristics and relations, avoiding the obscure secondary characters (usually defined by the task of knowledge) of something and event.

2. Thinking is an indirect reflection of reality. In it, new knowledge is built on existing knowledge, not directly referring to experience. Thinking is based on the relationship between things and events.

3. Thinking is a creative activity of the human being, which enables them to learn the most complex features of things and events, to foresee and predict events.

4. Thinking is closely linked with the language, that is, thought is a spiritual phenomenon. It is realized only through language in the form of material events (sound waves, graphic lines) becomes a form that other people can directly perceive, feel and become a means of communication.² We also, will continue to work on our research based on the peculiarities of thinking.

For example, thinking is a creative activity of human being, which allows us to explore the most complex features of things and events, to foresee events and to predict them. Future teachers have a responsibility to instill in their minds the essence of creative work in order to build a creative relationship.

To do this, it is necessary to focus on the concept of creativity and to develop a technique for imparting it to the students.

Creativity (in Arabic – creation, discovery) creation of artistic, scientific, practical work or material wealth. Creativity, in essence, is a creative activity that reflects the actual manifestation of human spirituality. Creativity is a unique kind of human activity that creates material and spiritual wealth based on the combination of emotions, knowledge and thinking.

In this process, a person can discover laws that have never been known in the world of science and creativity, invent new methods or rules, models and create original scientific and artistic works. Creativity is associated with artistic thought – artistic creativity scientific thinking is scientific creativity, technical activity is technical creativity creation is also a product of creative activity, that is, the product of artistic, scientific, and technical thinking of man as well as works of science and innovation. Creativity is a complex psychological process that involves all layers of the human psyche. Creativity is a form of labor that meets peoples needs and bring social benefits.³ Students who understand such content realize that they have an opportunity to work on it. And understanding is one of the most important signs of thinking. Those who have idea of creative relationship embody such qualities as depth of thought clarity of thought, logic of thought, freedom of thought independence of thought, artistic thinking, creativity of thought. Students with these mental qualities gradually begin to feel and enjoy the awakening of their soul And the sense of pleasure in their work motivates them to create, to discover. As a result students move on to spiritual maturity. The feeling of spiritual maturity encourages students to imitate and follow the great people. Great people are thinkers. In the future, we want our children to grow up like our great ancestors such as: great scientists Al Khorezmi, al Farghani, Abu Nasr Farabi, Abu Raykhan Beruni, Abu Ali Ibn Sina (Avicenna), great writers and poets like Mahmud Kashgari, Ahmad Yugnaki, Yusut Khos Hojib, Ahmad Yassavi, Jalaliddin Rumi, Alisher Navoi, great people like Iman Bukhari, imam Termizi Najmiddin Kubro, Hoja Bahovuddin Naqshband, great statesmen Amir Temur, Mirzo Ulughbek, Husayn Boyqaro and Zakhiriddin Muhammad Bobur, great thinkers Munavvarkari: Abdurashidhon, Abdulla Avloniy, Makhmud Khoja Behbudi, Chulpon, Fitrat and Abdulla Kadiri.

To do this we need to cultivate a sense of respect for the great images in the minds and hearts of the students.

At the same time we will develop the system of effective use of information and telecommunication facilities and recommend ways for its wide use in practice. The stronger the human mind, the faster the initiative becomes. Only a person with an independent mind can set a goal. To achieve this goal it is necessary to define the tasks clearly. Only a person with an independent mind can independently solve problems in order to accomplish tasks and independently determine the methods and tools needed to complete them. To do this, a person must be reasonable.

Reflection is the opinion or judgment of the event. The type of thought or judgment is the product of the human brain and mind. However, reflection results from the attitude of the mind to the environment, to the universe. Therefore, whether the reflection is correct or not is determined by how it reflects the existence.⁴ Thus, in forming student's creative thinking their relationship to the surroundings is analyzed and the necessary conclusions are resolved. Creative thinking is a form of thinking that is, dominated by the principle of free thinking and creativity. (Taffakur) Thinking comes from the Arabic word "opinion", which means to think. Creative thinking is the development of thinking through the comparison, analysis of events, discovering new aspects of it, and thus enriching the world of knowledge and imagination.⁵

That is why we are working on ways to achieve our goals through the use of modern pedagogical technologies to help students to develop creative thinking. To conclude, students can broaden their world of thought by embarking on creative relationships, and the skills and abilities needed to nurture a young generation as a perfect person.

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