

## SIGNIFICANCE OF FORMULATION OF PSYCHO-DIAGNOSTIC COMPETENCE IN PEDAGOGICAL ACTIVITIES

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### ABSTRACT

This article discusses the importance of the formation of psycho-diagnostic competence in pedagogical activity, the foundations of the success of education, as well as the cognitive, communicative, social and autopsychological systems that underlie it.

**Keywords:** Teachers' professionalism, professional competence, psycho-diagnostic competence, pedagogical improvisation, pedagogical observation, prognostic signs of activity; cognitive, communicative, social and autopsychological systems.