

POSITIVE TRENDS AND DEVELOPMENT PROSPECTS PERSONALITIES OF THE CHILD IN THE TEAM

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ABSTRACT

The real process of educating the individual in the team is possible under certain conditions that is associated with the characteristics of both the team and the individual, in particular, the impact of the collective on the person from the perspective of the factor of education, which makes adjustments to the formation of individuality. The problem of the influence of the individuality of an older child on the nature of relationships with peers was considered in the context of the contradictions between the collective and the individual: by leveling the personality in the collective or by its dominance; or the child's positive development was considered beyond parenting; him in the team. The findings of this study are based on the fact that personality development occurs in collective relationships, because it is collective relationships that create the atmosphere of the realization of the individual qualities of each child, and contribute to the awareness of their individuality as social values. Depending on how successfully the development of individuality in collective relationships takes place, their character also changes. The pedagogical process of the development of moral qualities in collective relationships includes the following stages: the development of observation, namely, the ability to observe the state of a peer and his experiences, the development of empathy, empathy, mutual assistance in relationships and activities. The development of observation occurs in the process of specially organized pedagogical situations aimed at attracting the attention of the child to various manifestations in behavior, and the development of empathy, empathy, mutual assistance occurs in the process of their active manifestation in activity.

Keywords: Upbringing, personality, collective, child, teachers, societies, preschooler.