

## **ORGANIZATION OF INCREASING THE PROFESSIONAL COMPETENCE OF TEACHERS TECHNICAL HIGHER EDUCATIONAL INSTITUTIONS**

**Durdona Mustafoeva**

Doctoral student, Tashkent Institute of Irrigation and Agricultural Mechanization Engineers  
**UZBEKISTAN**

### **ABSTRACT**

The article presents the views on a personality-oriented process in continuing education courses for teachers of technical universities on the basis of a personality-oriented approach, provides general data on the organization of the development of professional competence of teachers with different levels of qualification, length of service and education, tools for diagnosing the initial, current, and final the state of pedagogical activity and the personality of teachers and the entire teaching staff.

**Keywords:** personality-oriented approach, professional competence, diagnostics, qualification, correction, forecasting.