

## METHODS TO PREVENT MORAL EXCLUSION IN PRIMARY SCHOOL PUPILS

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### ABSTRACT

One of the urgent problems of modern society is the moral alienation of the individual, which consists in rejection of cultural and moral values and norms of behavior and expressed in feelings of loneliness, hostility, indifference, and indifference. The solution to this problem in the educational process of primary education is associated with the formation of personal qualities that allow her to quickly adapt and successfully interact with the social environment. Such qualities include analytical and creative abilities of students, teamwork skills, communication skills, and reflection skills. In this regard, significant educational and upbringing potential is possessed by imitation training technologies. The novelty of the study is associated with the identification and justification of the role of imitation learning technologies in the process of prevention and correction of moral exclusion of younger students. The article reveals the features and functions of gaming activity in the context of its influence on the formation of personal qualities of students. The essence, features and educational potential of the use of case technology are disclosed. The use of modern imitative educational technologies contributes to the development of analytical and predictive abilities, creativity, activity, the formation of the ability to communicate at different levels, dialogicity, cognitive and professional motivation, independence, responsibility, the development of the desire for self-improvement and self-realization of students.

**Keywords:** Education, upbringing, prevention and correction of moral alienation of primary school children, imitation teaching technologies, game activity, case technology, personal qualities, situation analysis, innovative activity.