

## **IMPROVING TEACHER-STUDENT RELATIONSHIPS FOR ESSENTIAL SUPPORT FOR LEARNING IN NIGERIA'S SOCIAL STUDIES CLASSROOM**

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### **ABSTRACT**

This literature-based paper x-rays the importance of positive teacher-student relationship for essential support needed by Social Studies students for their academic achievement. The paper explored the concepts of teacher-student relationship and positive teacher-student relationships. We went further to the theoretical perspective by exploring three theories; the attachment theory, the social cognitive theory and the self-system theory that explained to us why students behave in certain ways. Strategies that could help Social Studies teachers to improve on their teacher- student relationship skills and practices were explored. The authors concluded by emphasizing the importance of healthy and positive teacher-student relationship and recommended that teachers should endeavour to update their skills through conferences, seminars and workshops. It should be noted that student-teacher and teacher-student relationships are used interchangeably in this article.

**Keywords:** Social Studies, Teacher-Student Relationship, Academic Achievement.