

GENERAL WRITING APPROACHES FOR DYSGRAPHIA INTERVENTIONS

Mustafayeva Nilufar Ulashovna

Termez State University, Faculty of Foreign philology
Barkamol avlod st., Termez 190111
Sukhandarya , **UZBEKISTAN**
nilufar.mustafayeva@mail.ru

ABSTRACT

While learning a foreign language, one of important productive skills is writing. This skill involves on accuracy, fluency and content. Doing writing tasks includes a different kind of mental process. It obviously affects the blending of attention, fine motor coordination, memory, visual processing language, higher-order thinking. The writing difficulties may cause a destruction of writing process called a dysgraphia. It is a learning disorder in which the individual's writing skills are below the level expected for his or her age and cognitive level. The extent of difficulty a learner experiences with different process of writing should inform steps to remediation and utilizing different types of writing approaches. There are already well known approaches for teaching writing, and this article links these approaches with effective use for children with disorders of written expressions.

Keywords: Dysgraphia, approaches, free, controlled, guided, accuracy, fluency, written disorder, higher level of thinking, mental process, intervention, communication.