

DEVELOPMENT OF INFORMATIONAL AND PEDAGOGICAL COMPETENCIES OF FUTURE PRIMARY SCHOOL TEACHERS IN PRACTICAL CLASSES ON THE METHODOLOGY OF TEACHING MATHEMATICS

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ABSTRACT

The article is devoted to one of the urgent problems of the system of higher professional education - the problem of the development of professional competence of future teachers. The article reveals the theoretical foundations of the competency-based approach, examines various approaches to the definition of the concepts of "competency", "competence", "key competencies". A group of informational and pedagogical competencies is considered in more detail as the basis of the pedagogical activity of future primary school teachers. Practical exercises in teaching mathematics contribute to the development of information and pedagogical competencies. Various methods, techniques and technologies for the development of competencies during practical exercises on the methodology of teaching mathematics are considered. The results of a study of the level of formation of information and pedagogical competencies of future primary school teachers are presented.

Keywords: Competence, competency, information and pedagogical competencies, indicators of the formation of information and pedagogical competencies, practical exercises, methods, techniques and technologies for the development of competencies.