

## A SYSTEM OF EXERCISES PROMOTING THE DEVELOPMENT OF CREATIVE ABILITIES OF JUNIOR SCHOOLCHILDREN IN MATHEMATICS CLASSES

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### ABSTRACT

The system of tasks and exercises allow solving problems of complex development of various kinds of memory, attention, observation, imagination, speed of reaction, formation of non-standard "critical thinking". The most suitable form of creativity development is the presentation of a special lesson once a week. The advantage of this form is, first of all, sufficient volume, regularity, as well as systematicity and purposefulness. Such lessons differ in the fact that the child is offered a task of a noneducational nature, the lessons take the form of play activities, where the student himself assesses his success, which creates a positive background: relaxedness, interest, desire to learn to perform the proposed tasks. Must be frequent switching from one activity to another. The system of exercises must solve all three aspects of the goal: cognitive, developmental and educational. It is very important to start classes, lessons with a warm-up, to conduct "Brainstorming" oral count, where the main task is to create a positive background for the guys, preparing the child for active learning and cognitive activity. Exercise for brain activity is an important part of the lesson, lessons on the development of creative abilities. Creativity is always amateur, although it needs the sensitive help of a tactful, all understanding teacher.

**Keywords:** Creative, oral count, relaxedness, task.