

ORGANIZATION AND MANAGEMENT OF STUDENTS IN PROCESS BASED ON CORPORATE ADMINISTRATION OF PROFESSIONAL – PEDAGOGICAL ACTIVITIES

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ABSTRACT

The article discusses the organization and management of the process of preparing students for professional and pedagogical activities based on a corporate approach. The author also identifies areas that can have a significant impact on the effectiveness of teaching and learning as the main area of activity for teachers.

Keywords. Professional and pedagogical activity, corporate approach, moderation, managerial skills, logical thinking, efficiency, technology.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

It is known that the independence of our country created the basis for radical reforms in the field of national education. Taking into account modern requirements, one of the most urgent tasks today is the organization of constant improvement of curricula for retraining and improvement of professional skills of pedagogical staff of higher educational institutions.

At present, life requires the implementation of reforms in all areas of the country, changing the outlook of people, training of qualified and modern specialists. The Republic attaches great importance to strengthening the education system and its harmonization with the modern requirements. In this regard, it is important that the system of specialist training, education and training be closely linked to the reform requirements. One of the most urgent issues is the training of highly qualified specialists, meeting the requirements of the state, improving the education system and its entire structure.

With regard to standardization of educational content, the process of preparing students for pedagogical activity requires rapid changes. Special attention is paid to the design of learning environment, individualization, differentiation, professional orientation, and the development of learning technologies that allow students to freely choose their own learning paths through supplemental education programs. Scientific researches are being carried out to improve the mechanism of improving the effectiveness of the process of preparing students for pedagogical activity (such as developing modular technologies, enhancing the professional skills of future professionals, moderating and supervising skills, developing systematic analysis, logical thinking and skillful discussions). The main task is to introduce scientific and pedagogical modules in the field of technologies to improve the effectiveness of the process of preparing students for pedagogical activity, to develop national qualification requirements and to integrate them with national educational systems at various levels. The content of the professional formation of students in the field of education in the Republic was improved, the technology of information competence development of students was developed. It is also important to develop innovative models of preparing students for pedagogical activity in the informatization of education, and to improve pedagogical mechanisms to

improve the effectiveness of the process of preparation for pedagogical activity. The Strategy of Action for the five priority areas of development of the Republic of Uzbekistan in 2017-2020 has identified the priority of "enhancing access to high-quality education services, continuing the policy of training highly qualified personnel in line with the modern labor market needs". In particular, in the process of continuous education great attention was paid to improving the process of training specialists for pedagogical activity. The essence and current importance of state requirements for student professional development confirm that knowledge, skills and competencies are key indicators of the effectiveness of teachers' pedagogical activity and define the need for students' professional competence in pedagogical processes organized through continuous professional development. The essence of these requirements is that teachers with undergraduate qualifications may not only serve as teachers, but also hold various positions, such as deputy director for spiritual and educational work, deputy director of educational work, team leader, tutor, or leader. necessary for the organization and management of spiritual and educational activities that promote the formation and development of the idea of independence and the organization of various activities. the need to formulate existing concepts. Upbringing a person at the level of a fully developed person is a very complex process, and since ancient times, mature people have been involved in this activity. This implies that the upbringing of the young generation and its content are important not only in the development of the person, but also in the development of the society. These experiences are important for the creative application of the principles and principles of teaching used in the form of teaching, as well as the application of ideas, theories, and laws regarding scientific knowledge. In Uzbekistan, the birthplace of the great thinkers, the upbringing of the younger generation is very important. Therefore, the image of a student that meets these requirements and his or her reputation among students, colleagues and parents must be up to date. It is also necessary to be responsible for the upbringing of a harmoniously developed generation, to be an example to others not only with their spiritual and moral culture, but also to demonstrate their pedagogical skills and make a worthy contribution to the training of qualified personnel as a mature teacher. Having pedagogical skills is not only a guarantee of the effectiveness of a student's education, but also enhances his or her reputation in the community and gives students a sense of respect. The organization of practical actions to improve professional skills will help avoid mistakes and mistakes made in pedagogical activity and to achieve success in relationships with students, colleagues and parents. Participation in group and community events in teaching pedagogical skills will have positive results. Consequently, in such an environment, it is possible to exchange ideas, to compare personal judgments with others' views, to be convinced of their accuracy and integrity, to enrich existing knowledge, to identify errors and omissions in a timely manner and to find solutions. The Deputy Director for Educational and Educational Work is responsible for the spiritual and educational work of the educational institution, the upbringing of young people in the spirit of devotion to the Motherland, national pride, high morals and spiritual heritage of great ancestors. planning and ensuring the implementation of work, including the vocational training of students in conjunction with educational work:

- to promote the ideas of the future of the country and nation based on the rich spiritual and cultural heritage of our people, the importance of interethnic friendship and solidarity, maintaining peace and stability in our country, cultural, spiritual and spiritual development and reveal to students the true nature of fundamentalism;

- directing students in forming a healthy worldview and political culture, developing normative and methodological documents, activities and improving the management of educational process, necessary for the system of spiritual and educational work.

Organization and carrying out extra-curricular, educational, socially useful and cultural activities of educators in cooperation with teachers and parents, in the process of formation of

students' high culture, moral qualities, reading and working skills; Informing readers about the rich national cultural and historical traditions, customs, rituals and values of the people of Uzbekistan, patriotism, humanism and democratic spirit on the basis of explaining the essence and significance of the symbols of independent Uzbekistan, its independence, its essence, importance and necessity. The upbringing is cited as a requirement for his job duties. It is also said that the head of the club is engaged in training activities aimed at raising young people in the spirit of devotion to the Motherland, national pride, high morals, respect for the heritage of great ancestors, developing their abilities, pursuing their interests and organizing their leisure time. Therefore, in the process of developing students' professional competence, they are responsible for organizing and managing educational work with students, promoting their health, developing their physical, intellectual abilities and thinking, and developing them spiritually. Explain the essence, significance and necessity to students in a clear and well-grounded manner, strengthen the spiritual foundations of the independence of our country. It is important to take into account the need to take active part in the process of preserving the values and traditions of the younger generation, love for the motherland, and independence, while preserving our national values, traditions and customs. It should be clear to all of us that where neglect and indifference prevail, and when the most pressing issues are left to themselves, spirituality becomes the weakest and weakest point. On the contrary, where vigilance, vigilance, high intelligence and thinking dominate, spirituality becomes a powerful force there. Based on these considerations, it is possible to prevent the emergence of ideological gaps in the minds of young people, to educate them in the spirit of love and devotion to the Motherland, and to bring up a harmoniously developed generation that serves the prosperity of our country. development of professional competence in educational institutions should cover all aspects of the process. Requirements for the duties of the above-mentioned teaching staff are primarily focused on leadership and pedagogical staff's profound knowledge of state policy, regulations in the field of education, the rules of scientific organization of the educational process, and their ability to apply it in their activities.

Taking into account that the effectiveness of the pedagogical staff's performance reflects the effectiveness of the educational process, the following directions can be identified as the main directions of pedagogical activity:

- to carry out vocational training of students together with educational work;– диний экстремизм ва фундаментализмнинг асл моҳиятини ўқувчиларга асосли тарзда тушунтириш;
- Development and improvement of normative and scientific-methodological products necessary for organization of spiritual and educational activities, events;
- control of high educational level of special courses on the works of the President of the Republic of Uzbekistan in educational institutions and students' performance;
- organization of meetings, parties, debates, discussions, conferences and exams in collaboration with the heads of educational institutions, teachers and psychologists in the organization of educational and out-of-school educational activities;
- wide involvement of parents, makhallyas, law enforcement officers and the public in activities aimed at formation and development of legal, political, spiritual and ecological culture of students;
- Coordination of students' self-government activities and activities organized by them.

It is important to note that in the development of professional competence of teachers, it is important to take into account the above requirements as a corporate basis for the continuous development of professional competence.

Corporate foundations serve as a defining factor in the need for regular development of teachers' professional competence. Corporate foundations reflect the existing system of requirements for teachers to constantly develop their professional competence. Components of the knowledge, skills, qualifications and personal qualities that are important for teachers are the components of it. Corporate bases to ensure continuity and continuity in the development of professional competence of students, introduction of effective forms and methods of moral education of students on the basis of rich intellectual heritage of the people and universal values, establishment of standards and requirements for teachers' qualifications in educational institutions; introduction of an objective system of education, purposeful and qualitative training of personnel for education, science and production rational integration of content, education, education and education system of mutual dependence, continuing education and training refers to the consistency of supply. To provide continuity and continuity in the process of developing students' professional competence, students learn about national traditions, customs, traditions, human values, social cohesion, interethnic harmony and interfaith tolerance and their understanding of independence, its essence, importance and importance. it is necessary to enrich. In developing students' professional competencies, it is important to take into account the knowledge, skills and skills needed to implement the functional, functional and pedagogical functions of the teaching staff of the university, as well as the personal qualities that are important for their development. This, in turn, dictates the need for a systematic approach to the ongoing development of teachers' professional competencies. In summary, the theoretical analyzes of the requirements for the positions that teachers can perform and the sources of their professional training and the practice of general secondary education determine the areas in which teachers (bachelors) can work and their functional responsibilities for the formation and development of independent thinking in students

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