

THE MAIN APPROACHES TO THE STUDY OF THE DIFFICULT LIFE SITUATION IN SOCIO-PSYCHOLOGICAL RESEARCH

Abdukadirova Laura

Lecturer in psychology at the Department of Preschool Education of Fergana State University, an applicant for the Mirzo Ulugbek National University of **UZBEKISTAN**
E-mail: L-abdukodirova@inbox.ru

ABSTRACT

The article discloses the relevance of psychological research of students in difficult life situations studying in higher education institutions in Uzbekistan, outlines the main approaches to the study of difficult life situations in social and psychological research. Theoretical analysis of such concepts as "situation", "life situation", "difficult life situation", presents the classification of types of difficult life situations considered in the works of scientists. The author's formulation of the concept of "difficult life situation" is given. The conclusion is made that it is expedient to study a difficult life situation of students from the point of view of the system approach, and also that the main difficult life situations are considered those which are connected with orphanhood, disability, domestic violence, etc. Recommendations on the direction in which to conduct further research are given.

Keywords: Situation, life situation, difficult life situation, adaptation, coping behavior, domestic violence, disability, orphanhood.