

SOME ASPECTS OF USAGE CROSS-MEDIA IN TEACHING FOREIGN WRITTEN SPEECH TO THE STUDENTS OF ACADEMIC LYCEUMS IN UZBEKISTAN

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ABSTRACT

The article examines issues concerning the usage of new forms of organization for teaching written speech in foreign language classes to the students of academic lyceums in Uzbekistan on the basis of creative procedure approach. The usage of cross-media is justified as an effective stimulus encouraging the secondary education students to develop texts in English and Russian languages productively due to a close connection of thinking and written speech. The cross-media create endless possibilities for developing analytic, synthesis and cognitive abilities of the students, which will have a huge impact on scientific activities during their further education, and future professional and scientific careers.

Keywords: Cross-media, academic lyceum, approach, written speech.