

SELECTION OF HISTORICAL AND LITERARY TEXTS FOR EDUCATIONAL PURPOSES

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ABSTRACT

This article reveals the main criteria for the selection of historical and literary texts for linguodidactic purposes. It is evidence that in the formation of sociolinguistic competence, the historical and literary, local history textual material, which has national significance, is considered to deepen the motivation for studying the Russian language and its constructions, and is considered not only as a unit of instruction, but also as the main way to organize educational material in the lesson. Reliance on the use of the motivational capabilities of local history texts provides the development of primarily communicatively valuable and personally significant types of work for students on texts that positively affect the improvement of independent work skills, and most importantly, the upbringing and deepening of love for the Motherland, native land. Based on the study, it was revealed and justified that the correct selection of historical and literary texts will allow an objective assessment of the textual basis of existing textbooks for secondary schools, and will also serve not only as a means of improving students' Russian speech, but will also play a significant role in the formation of sociolinguistic competence.

Keywords: Historical and literary text, local history, principle, morality, motivation, sociolinguistic competence.