PROVIDING CONSISTENCY IN FORMATION MATHEMATICAL IMAGINATIONS IN THE SYSTEMS OF PRESCHOOL AND PRIMARY EDUCATION

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ABSTRACT

The following article deals with presenting the theoretical background of the experience of foreign countries in ensuring continuity and incessancy in formation of mathematical concepts in pre-school and primary education and the specifics of the education system of each country. In this article also scientifically approved the importance of continuity in pre-school and primary education, consistent, complementary, systematic, scientific, continuous, step-by-step, responsiveness to practical challenges, practical and interdisciplinary nature of the educational works can bring to pedagogical results.

Keywords: Pre-school, elementary education, mathematical concepts, continuity, incessancy, learning process, technological approach, project, algorithm, pedagogical mechanism, improvement, education, innovation, competence, globalization, mathematical literacy.