

FACTORS CONTRIBUTING TO THE DEVELOPMENT OF FOREIGN LANGUAGE LEARNING MOTIVATION OF STUDENTS MAJORING NON-LANGUAGE SPECIALTIES IN UZBEKISTAN

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ABSTRACT

It is impossible to understate the actuality of the problem of learning motivation, especially concerning foreign language teaching to students of non-linguistic higher education institutions. This article is dedicated to the factors of student motivation positively affecting the language teaching process in non-linguistic universities in the Republic of Uzbekistan.

Keywords: Learning motivation, integrated and instrumental motivation, motivational factors, English language teaching, lesson effectiveness.