

DIDACTIC BASICS OF PREPARING FUTURE TEACHERS FOR INNOVATIVE ACTIVITIES IN AN INFORMED EDUCATIONAL ENVIRONMENT

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ABSTRACT

This article deals with the scientific and methodological justification of the founding stage in the organizational-structural model of preparing future vocational education teachers for innovative activities. This article can be used by anyone dealing with educational modeling problems.

Keywords: Innovation activities, future teachers, basic stage, information environment, education, functional component, higher education, heuristic education, an informed educational environment, innovative component, educational process, organization.