

ASSESSING WRITING: TRANSPARENCY AND IMPROVEMENT WITH ANALYTIC RUBRICS

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ABSTRACT

This paper attempts to explain current writing assessment practices in three universities of Uzbekistan and review literature to offer practical and effective assessment tool to assist writing teachers in assessing their students writing performance in higher education where English for specific purposes (ESP) is taught. The main focus of the paper would be to explore analytic rubric, their characteristics and role in assessing writing skill in higher education.

Keywords: Rubrics, analytic rubrics, writing, language assessment, ESP.