

VIEWS OF THE GREAT THINKERS OF THE EAST ABOUT EDUCATION AND PERFECTION OF HUMAN

Babamuratova Zarnigor¹, Shabbazova Dilfuza Ruzikulovna²

¹Student, Termez State University, Termez, Uzbekistan

²Senior Lecturer, Department of Primary Education, Termez State University, Termez, Uzbekistan

E-mail address: goodluck_0714@mail.ru

ABSTRACT

The article covers the use of the heritage of our great ancestors about learning and education, as well as the role of the documents adopted by the government on the formation of the worldview of the younger generation.

Keywords: Education, upbringing, worldview, methods and techniques, morality, behavior, thinking, thinking, spiritual world, idea, ideology, mentor, student, soul.

INTRODUCTION

After our republic gained independence, many radical changes took place in the life of our people. These changes have had an impact on the educational process. Since it is not establishing the educational process, it is impossible to develop society comprehensively. Because the development of society in many respects depends on how the level of education, consciousness and upbringing is in terms of morality.

It is not for nothing that our grandfather Sahibkiran Amir Temur raised the upbringing, marriage and marriage of children to the level of state policy.

The sweetness, effervescence, bitterness and wealth of the unexpectedness of life are directly organically connected with our children. One of the important tasks of the reforms carried out today in our independent republic is the education of educated, moral, enlightened and cultured people.

To carry out this task, with the direct initiative of the First President of the Republic of Uzbekistan I.A.Karimov, the Law "On Education" and the "National Training Program" were adopted.

When educating young people on the basis of universal and national values, the widespread use of cultural heritage occupies an important place in the development of national culture. In addition, the State program "Youth is the future of Uzbekistan", developed on the basis of the Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyayev of April 26, 2018, was adopted with the aim of creating a world outlook for youth, fostering the homeland in the spirit of fidelity, and giving cultural content to youth and festive events, the introduction of a new approach to spiritual and educational activities, an effective system aimed at the firm mastery of modern professions, the development of hard work abilities I, entrepreneurship, support and implementation of youth entrepreneurship.

The main directions of the State program "Youth is the future of Uzbekistan" are as follows:

- shaping the worldview of young people, the ability to think independently, mastering a solid life position and deep knowledge, educating them in the spirit of interethnic harmony and fidelity to their homeland, increasing activity in the processes of building a democratic state and developing civil society.

- the introduction of an effective system aimed at the strong mastery of youth by modern professions and ensuring their employment, the development of industriousness, entrepreneurial ability, support and implementation of youth entrepreneurship.

Materials and methods

From all this it is clear that education is one of the basic concepts in pedagogy. The educational process, being conscious and responsible activity, the teacher comprehensively affects educability in the development of his perfect man. In the words of A. Avloni "If a man, received a good education, remaining from immoral behavior, will grow up accustomed to a good manner, everyone will be desirable and happy person". For this shown inside A. Avloni, bearing in mind the necessity of education in human life, noted "Education is life or death." If Gospitalnaya the activity is organized intelligently, simultaneously enriches the spirituality of the teacher and the student is given a wide scope to the desires and intentions of the child in social activities, it is possible to achieve the intended purpose. In the offer of historical development of society and pedagogy emerged different approaches in explaining this category. The impact of the social community in the educational process can be seen in the following:

1. The development of cooperation between the family, the mahalla and the educational institution in the process of education.
2. Establishing cooperation between non-governmental and non-commercial organizations in the process of education.
3. The widespread use of the media and multimedia.

With regard to educational considerations and opinions, the study of wise thoughts, advice, fruits of thought and creative achievements of the great ancestors of the past expands the spiritual world of our people. In youth growth, a perfect person, training and education is an important means. Eastern literature stands out for its deep didactic orientation. In the works of almost each of our thinkers, much attention is paid to the personal qualities of people, encouraged to get educational and spiritual benefits from them.

From this point of view, it is considered an important task for each teacher to study the heritage of Haji Abdukhalik Gizhdvani (1103-1179), who was the founder and guide of the tariqa (path of spiritual improvement) of Central Asia, famous for the name of Hajagan, a famous saint, a large representative of tasavwoof (Sufism), one of great thinkers of the East and the use of this rich heritage in the educational process. The fact that the tariq Gijduvani has won worldwide, universal human fame is of great importance to the dhikr (joy) method. As you know, the Gijduvani tariqa method consists of a secret dhikr, a spiritual dhikr. So, what is the essence of dhikr and what are its advantages?

Result and discussion

Representatives of Sufism dhikr (joy) were understood as the best way to form mental and spiritual strength, thinking in the process of makom (singing). The essence of dhikr is to mention the name of God (Allah). This position of Sufism takes food from the content of the ayran of the Quran "Remember me, so that I also remember you." Dhikr gives the Sufi the opportunity to observe. In a state of joy, the Sufi mobilizes all his spiritual strength to mention the name of Allah, but he has such an internal predilection for Allah that he forgets everything else.

Abdukholik Gizhdvani in his rub so interes falls:

Бир лаҳза тилим тан олмасин зикрингдан,
Бир лаҳза дилим тўхтамасин фикрингдан.
Ҳар узви кулоққа айланар жисмимнинг,
Ҳар қайда сўз очсалар сенинг зикрингдан.

(May my tongue never tire of pleasing your name.)

I won't stop thinking about you for a minute
My whole body turns into an ear
When they say your name.)

So all soul thinking must be mobilized for mentioning the name of Allah. Spiritual zeal Haji Abdukholik Gijduvani is very educational, educational and humane value. First of all, sincere zeal saved him from shows demonstrating "piety". Spiritual zeal is devoid of hypocrisy. Second, the secret zeal provides maturation in the soul of sincere and Supreme love. Third, it deifies the human soul to the level of the sacred altar. Because Allah lives in the hearts of all those who are inclined to spiritual zeal. Spiritual zeal Gijduvani consistent with the idea of national independence ideology, "Allah in our soul, heart." In the fourth, as the earthly love, the love of Allah does not show the feeling or the means of glory. About her not to shout in a loud voice, it should be protected in their hearts and souls as secret feeling. The ideas of Abduhalik Gijduvani, which our people have risen to the level of the Saint, education of the perfect personality, spiritual consciousness, and thinking develop to the highest degree. He calls to renounce such deficiencies ka ambition, duplicity, to keep the love of Allah and appreciate all the blessings given to them.

The views of Jalaliddin Ibn al-Assad al-Siddiqi al-Davani (1427-1502) about oriental education and his place in the spiritual perfection of man almost coincided with the views of Navoi. His work "Akhloki Jalali" (Morality of Jalali) has a peculiar place. In his book Davani, we consider a person as a social product; according to it, a person is formed only in society, among people, in relationships, in relations with them. He, developing the traditions of upbringing in the works of scientists of the past, interesets his views on upbringing as an insightful psychologist. A child can have good quality thanks to training, upbringing, because the child's feelings and sensations form very early, as he grows larger, he begins to secrete some minor things, his body parts strengthen, he begins to highlight objects and phenomena from each other, have the notion of good and evil, the mind is being improved, consciousness is developing. Thanks to these feelings and reason, he can know the outside world. According to Davani, the upbringing of the child, his behavior and mores depend on further education.

Indeed, all the things and phenomena that he sees and happens in relationships and relationships can have both good and bad effects. All human qualities necessary every day: rules of conduct, courtesy, respect for parents and elders, honesty and truthfulness, loving words, modesty and observance of the rules of communication are acquired in everyday life. Therefore, these qualities are brought up in the child every day. With such an upbringing, great tasks are set for parents. Both father and mother are equally responsible for raising a child. It is the duty of parents to teach children to follow the simple rules of morality, behavior, nutrition, and feel responsible for what they have done.

In the upbringing of the child, along with the parents, the teacher is also responsible when he begins to go to school. And for this, the teacher himself must be well educated. In this regard, Davani pays special attention to the personal qualities of the teacher, to the relationship between the child and the mentor. Davani calls the teacher "the spiritual father." If the father gives the child physicality, educates him physically, then the teacher improves him spiritually. As far as the soul is close to the topic, the teacher is so close to parents about parenting. So says Davani. If we compare the education of a mentor with the education of parents, then the methods and techniques of educating a teacher-mentor occupies a higher position. Because the methods and techniques of parenting are not as perfect as those of the teacher, and the teacher, along with the upbringing, contributes to the child's mastery of the tops of knowledge and learning and upbringing, and the student's acquisition, will forever determine his life path in the future.

CONCLUSION

In addition, the teacher magnifies the feeling of friendship between the children, attaches great importance to the education of children in a sense of friendship. In the formation of the child's worldview, the influence of friendship is great. Without a friend, a person cannot live in a particular society. A friend is known in relationships, in trouble, he makes it clear to distinguish between a sincere and insincere friend.

So Davani's thoughts about enlightenment, training and upbringing, morality are important in the history of education and upbringing, because he sings of high moral qualities, his recommendations about the happiness and welfare of people have not yet lost their significance. Methods and techniques of educating Davani on mental education, the formation of human qualities is considered a valuable treasure of pedagogy of the East. If we use these recommendations in the educational process, we, firstly, turn to our national values, and secondly, this will be the right way to improve education and upbringing.

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