

THE PROFESSIONAL SKILL AND COMPETENCE OF MODERN EDUCATOR – PEDAGOGUE

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ABSTRACT

Pedagogy is a professionally honorable, but very difficult profession. A modern teacher-teacher, professional pedagogical skills, professional pedagogical activity, dialogue with the audience and in competence will be prominent

Keywords: Technology, elementary education, education, learning, science, skill, science and technology, subject, labor science, skill, compositiveness.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The Decree of the President of the Republic of Uzbekistan dated December 29, 2016 № PP-2707 "On measures to further improve the system of preschool education in 2017 - 2021" was developed, and in order to ensure the implementation of this decision, we great tasks have been set. It is well known that the basic foundations of children's education are laid in preschool and elementary schools. It is also at this stage that knowledge that is the basis for the development of the human mind and worldview. It is important for preschoolers and primary school students to be morally and ethically mature, and to be well-rounded, competent and experienced teachers.

The First President of Uzbekistan I.A. Karimov writes in his pamphlet "The Legal Guarantee of Our Great Future,": "To be a mentor is to educate others, to gain enlightenment, to become a true patriot, a true citizen; First and foremost, the educator himself must meet such high standards and possess these great qualities. " Thus, the role of educators and educators is important in shaping a child's personality and in particular, it is important to recognize that each child is responsible for their own personality.

The notion of "competence" came into the field of education as a result of psychological research. Competence is therefore "unconventional situations, how a specialist behaves unexpectedly, communicates, takes a new approach in interacting with competitors, performs vague tasks, uses conflict-filled information, and constantly evolves. owning a plan for moving through complex processes. Professional competence is the acquisition by the specialist of the knowledge, skills, and skills required to carry out professional activities.

Mastery is the art of upbringing and teaching. The teacher is a master of his / her work, a well-rounded, well-versed expert in the relevant fields of science and art, with a high culture of practicing and understanding the psychology of young people in general.

Pedagogical skill is a trait that defines the personality of the educator, such as his childhood, kindness, humanism, kindness, professionalism, intelligence, dedication, creativity, erudition, and so on. , nurturing young people as fully qualified specialists, communicating with children, and finding practical ways to develop education.

The teaching profession is honorable but a very difficult profession. It is not enough to master the theory of excellence; pedagogical theory sets out general rules for the education and upbringing of children, generalized methodological ideas, and emphasizes the age-specific characteristics of the child. Preschool education and elementary education are a small pedagogical process and are very diverse. There are situations that are incompatible with pedagogical theory. This requires the teacher to have extensive knowledge, thorough practical training, high pedagogical skills, creativity and constant self-study.

Pedagogical skills are demonstrated in the educator's ability to master a complex of pedagogical skills, pedagogical creativity, pedagogical culture, pedagogical technique, pedagogical control, and pedagogical skills. The pedagogical skills and pedagogical qualities of the educator along with the pedagogical skills also determine the excellence of the educator. This excellence is manifested in the love of the profession, the love of the children, the ability to integrate into the children's community, the creative approach to their work, the sense of responsibility, the educational and upbringing knowledge.

A teacher-educator can become a competent person only when the image of a modern teacher-teacher is fully formed. Teaching the students the creative qualities of the teacher, such as tact, tact, speech skills, correctness of speech, accuracy of speech, logic of speech, clear and responsive speech. Creative approach to pedagogical activity determines creativity. The concept of creativity comes from Latin, English, meaning "create", "create", "creative", "creative". As the American psychologist P. Torrence says, "The teacher must be creative, have new ideas, be talented and creative."

Creativity is expressed differently in pedagogical activity and requires the effective use of information and computer technologies in the learning process. For example, students who are able to offer classes with multimedia, electronic albums, electronic atlases, digital video clips, virtual stands, simulation virtual simulators, multimedia products, audio and video materials, video animations, presentations, etc. and helps to improve the effectiveness of the training.

The creator, who mastered the creativity, begins to show the qualities of his creativity. Tutor-teacher does not become an artist by himself, he flows, searches, works on himself, resulting in the qualities of his creativity. The educator is able to express himself in creativity, creative personality, creative personality, creativity in creative activity, creative tasks, professional and creative potential, methodology, creative thinking and creative abilities. It should have endless qualities such as creative activation.

In this regard, it is advisable to scientifically justify the concept of professionalism and professionalism. Because when it comes to the individual's accomplishments or shortcomings, the terms "ability", "talent", "skill" and "mastery" are used. It is well known that ability is a set of psychological possibilities in which under certain conditions a person's knowledge, skills and abilities are realized and successfully adapted.

The educator-pedagogue should also develop innovative activities, be aware of the innovations, introduce innovations into education. Innovation is the activity aimed at changing the internal structure of a particular system. Innovation English means 'innovationavationas' - innovation that means innovation. Because an educator can constantly learn from his or her work, create something new, change it, adapt it, create new ideas, unconventional approaches, create new ways of learning. This is an innovative type of activity that is reflected in the educational process in institutions and helps to improve the quality of education.

In order to make the educational process more meaningful, the educator must also be active in the study, use and implementation of the education system in developed countries. Developed countries come up with such terms as a newcomer, a tutor, an advisor, a facilitator, and these terms mean mentors, mentors, facilitators, and facilitators.

Decrees of the President of the Republic of Uzbekistan on the development of education have been elaborated and tasks set. He has put a great deal of emphasis on educators to ensure the implementation of the decision.

The implementation of such tasks as the exchange of scientific and pedagogical experience of the President, implementation of measures aimed at personnel issues, joint research, as well as the organization of experimentally based education in Uzbekistan. to bring up educators and educators. We can achieve our goals in the field of education only if the teachers fulfill their mission. And, of course, this requires a new approach to teaching, a new approach to teaching, a creative approach. Educational reforms in the country are important in upbringing the younger generation and will contribute to the development of the country.

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