

## FORMATION OF INTELLECTUALIZED SKILLS OF FUTURE TEACHERS

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### ABSTRACT

This article considers the issue of developing future teacher training techniques based on the technology of quality of education. The article is designed to help prospective instructors prepare themselves for innovative activities.

**Keywords:** Fundamental Stage, Dynamic Stage, Closing Stage, Traditional Learning Process, Knowledge, Skills, Qualifications, Expected Outcomes, Conclusions, Recommendations, Future Teacher, Intellectual Activity, Preparation, Methodology, Didactic Foundation.

### INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

As future teacher prepares for professional activity, many systems have a complex dynamic system with step-by-step and multidimensional (cross-disciplinary) interrelations which have to be scientific and methodological justification of the logical sequence of researches in this area, providing thereby superiority in a research.

Therefore it was necessary to have a scientific and methodical basis for the logical sequence for the methodology developed in this research. We made it in the following order:

1. Has scientific and methodological justification of a possibility of development of methodology.
2. Forming of components of the text of the studied subject.
3. Creation of the database for future teacher which will be used for preparation for intellectual activity.
4. Use of the intellectual database for practical use of intellectual educational process.
5. The choice of the integrated data which will be adapted to future stage of training of teachers.
6. Preparation of the innovative program for introduction of the integrated educational process.
7. Preparation of the innovative methods or technologies corresponding to the innovative program.
8. Organization of integrative and innovative educational process.
9. An innovative and integrated approach to educational subjects in lectures in a class.
10. Innovative and integrative approach to the organization of seminars and laboratory researches.
11. Formation of intellectual knowledge.
12. Intellectual skills.

We developed intellectual skills and possibilities of future teacher on the basis of Improving the quality of Education technology (see Fig. 1).

This process generally consists of three stages - the logical sequence. Its first stage consists of traditional educational process which is used as propaganda and didactic material in formation of mental abilities and skills. The second stage of this technology is focused first of all on formation of clever ability and in the same sequence, as:

- the traditional education system is studied and the corresponding organization structure forms;
- the database of the developed organization structure is created;
- information on intellectual education, bank of information and knowledge;
- The purpose, tasks and the strategy of a research are defined.

The second investigation phase is based on separate series of data, each of which is an open system and can be always expanded and superfluous so each of them separately dynamic systems, that is intellectually developed opportunities which are dynamically raising depending on their quality (taking into account modern requirements).

The third stage of technology of "quality of education" is devoted to formation of the intellectualized skill. At the same time work on formation of intellectual ability is continued, scientific and practical developments on automation of this activity are developed. They can be in the form of sheep:

- the environment of creative information providing quality of education;
- the organization of innovative activity on the basis of information and communication actions of the second stage;
- preparation and realization of the scientific and practical developments directed to improvement of quality and efficiency of education with use of achievements of modern science and technology and technologies;
- creation of video, media, etc. which are widely used in practice from the second and third stages;
- Optimization of quality of education on the basis of development of the program didactic resources increasing the practical value of the technological processes corresponding to the second and third stages, etc.

This technology for improvement of quality of education is a dynamic system which traces the course of process and gives the chance to correct correction in case of its emergence.

13. Formation of results.
14. Sum up the results.
15. Formation of recommendations

Apparently from the above-mentioned sequence of preparation of intellectual activity of future teachers, preparation them to professionally focused activity - difficult process which any teacher cannot make. In these cases it is guaranteed that the planned result will be achieved if the flow chart is developed for the studied process for the solution of the difficult questions demanding creative approach. This description of the flow chart is also included, including the following description:

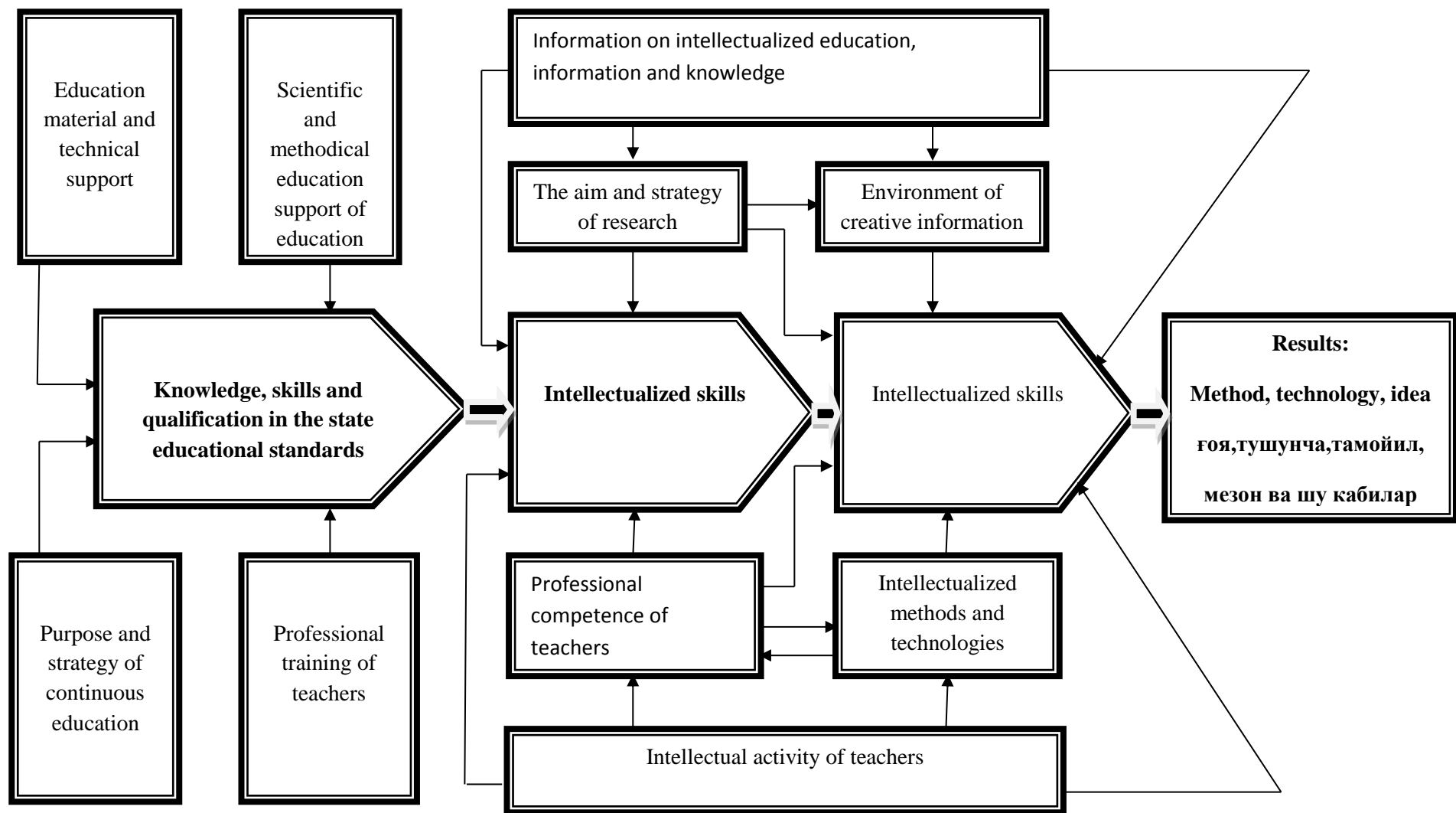


Fig.1. General introduction of implementation of "On the Way to Quality of Education" technology.

"The flow chart is the sequence of realization of practical work on performance of training events". Thus, the flow chart deserves to be function of the scientific financed project of educational process and defines pedagogical skill of the teacher. It is connected with the fact that the practical work which is carried out during the seminar is characterized by gradual, gradual, technological display. That is why we developed the flow chart for introduction of the technique based on Quality of education technology in creation of skills and abilities of future teacher in the research which is carried out by us and also developed innovative and integrative process of training at them.

The developed flow chart can be used in two ways. The first - to organize a series of trainings on the basis of lessons on the basis of Quality of education technology and, secondly, to develop intellectual knowledge, skills and qualification of future teachers. Besides, in these areas information technology of methodology was developed.

In conclusion it is possible to tell that this innovative technological methodology has universal character and can be stimulated with intellectual process of training of teachers.

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