

DEVELOPMENT OF PROFESSIONAL COMMUNITY OF TEACHERS BASED ON INNOVATIVE METHODS

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ABSTRACT

Questions of organization, management and improvement of quality and efficiency of pedagogical processes in higher educational institutions are covered, the role of the teacher in coordination of activities of students is disclosed. A number of recommendations are proposed on the development of professional competence of teachers.

Keywords: Competence, pedagogical process, management, quality, efficiency, innovation approach.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

At present, wide efforts are carried out on modernization of the higher and secondary special education system, introduction of modern forms and technologies of education, training of specialists. The structure of higher education also plays an important role in the structure of higher education institutions. Reforms in Uzbekistan, including in the system of higher education, are being intensively carried out, since certain changes in the structure of higher education institutions are required to improve the quality of training of specialists.

Despite a number of positive changes in the improvement of the system of higher education, we should pay special attention. The main goal is to have a well-developed, adaptable process of innovation, has a high spiritual and pedagogical culture, creative and social activity, has the skills of independent thinking and innovative activity in socio-political life, feels responsibility before society, state and family.

Most of the teachers of educational institutions are responsible for organizing and supervising the educational process, organizing and supervising the educational process on a scientific basis, and providing students with the necessary information on the subject to be taught. Therefore, the following tasks are of particular importance for teachers in the organization and management of pedagogical processes:

- defining the educational and development objectives of the educational process in accordance with the subject of the study program;
- definition of tasks for achieving the intended results and foreseeing the activities planned for the implementation of the assigned tasks, selection of guidelines for implementation and the pedagogical technologies used;
- identification of the factors influencing the effectiveness of the educational process;
- use of advanced pedagogical experience and modern information technologies in the educational process;
- introduction of technologies to ensure students' subjectivity and activity in the pedagogical process;
- planning for the distribution of tasks according to the nature and content of the tasks, predetermined by the students' capabilities, and by predicting possible situations;

- planning distribution of tasks in accordance with the nature and content of tasks predetermined by the abilities of students and predicting possible situations;
- determination of measures ensuring continuity and continuity of pedagogical processes;

This means that teachers of higher education institutions carry out their functions - the process of organizing and managing pedagogical processes, planning, organizing, controlling, analyzing the activities of subjects (teachers) with the goal of achieving the desired results in pedagogical processes. and assessment involves the coordination of subjects' activities through direct and indirect effects on pedagogical processes.

Therefore, one of the functions of the teachers of educational institutions is to coordinate and increase the activity of the students as subjects of the educational process in order to achieve their goals in the pedagogical processes, which in turn direct their own activities, in other words, the educational process, activity in turn represent collaborative management activities of teachers and students based on friendly relations.

The main criteria that define(determine) the need for joint management activities in this process are the educational and developmental goals of the pedagogical process, setting tasks for achieving it, planning for the planned activities, selecting the implementation guidelines, and allocating tasks. Coordinating the activities of participants in the process organized for teachers requires skill, professional experience and skills.

The organization of joint management activities based on friendly relations is a process related to the activities of teachers and students who are subjects of the educational process, the effectiveness of this process in achieving the expected results in pedagogy depends on the level of the teacher's professional component.

In our opinion, the effectiveness of educators in the organization, management, quality and effectiveness of pedagogical processes largely depends on their understanding, knowledge, skills and qualifications, as well as on their personal characteristics and professional qualities, as well as on their individual characteristics and professional role, depends on their skills, abilities and professional experience.

This is because a teacher's role is to play an important role in organizing, managing, improving the quality and effectiveness of pedagogical processes, and in coordinating students' activities. Thus, it is necessary that the teacher, both the leader and the participant in the pedagogical process, have appropriate information, professional training and high moral qualities.

So, the component describes the spiritual outlook, psychological and pedagogical, organizational and technological potential of teachers of higher education institutions, that is, the potential of their professional opportunities. This potential can be confirmed by the state and effectiveness of the pedagogical process organized by the teachers of the university, taking into account the specifics of the pedagogical process.

Therefore, the component in the organization and management of pedagogical processes is determined by the level of teachers' perceptions of the organization and management of pedagogical processes, their individual abilities and skills, their tendency to self-development and continuous independent education, as well as the state and efficiency of pedagogical processes organized on the basis of modern requirements.

The professional component of teachers is the level of understanding of the organization and management of the educational institution on a scientific basis, its organizational, research, managerial and pedagogical abilities and skills, its tendency to self-development and continuous independent learning, as well as pedagogical processes, an organization, where students can be active and improve their performance.

Thus, on the basis of the organization of educational processes on a scientific basis, ensuring the activity and coordination of students' activities based on a rich philosophical and spiritual worldview, based on modern approaches to ensure the quality and effectiveness of pedagogical processes with high moral qualities, able to self-analyze and objectively evaluate their activities, have psychological and pedagogical and organizational and technological potential, as well as able to collect, analyze, objectively evaluate, process and share information, the teacher having skills of forecasting of efficiency of educational process and possessing necessary knowledge, abilities and skills in the direction of the organization and management, coordination, ensuring activity, the organization of activity of subjects of educational process on a scientific basis in the problem situations arising in pedagogical processes on the basis of preliminary identification of the factors negatively influencing efficiency of pedagogical process and activity of pupils, it is possible to call the component teacher.