

DEVELOPING IDEOLOGICAL COMPETENCE AGAINST IDEOLOGICAL THREATS ON HIGHER EDUCATION INSTITUTIONS' STUDENTS

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ABSTRACT

Ideological competence is formed through the active study of the subject, the development of ideological competence in students, as well as the creation of the most favorable environment for students to acquire ideological knowledge.

Keywords: Citizenship, competence, social competence, moral threat, spirituality, constructive, a competent approach to education, professional competence.

INTRODUCTION

Upbringing the spiritually mature and harmoniously developed young generation in the country has been elevated to the level of state policy, and in this regard it is fighting the various ideological threats to gain the hearts and minds of young people who are the creators of our future. As the President of the Republic of Uzbekistan Shavkat Mirziyoev noted, "upbringing the young generation has always been important and relevant. But in the 21st century, where we live, life really is a matter of life".

As stated in the Address of the President of the Republic of Uzbekistan Shavkat Mirziyoev to the Oliy Majlis of the Republic of Uzbekistan dated December 28, 2018, "we need to develop a national idea that will serve as a source of strength for us." During the appeal to the Oliy Majlis, these points were taking attention of all. In the current world civilization, in the face of growing ideological threats and ideological attacks, the development of national ideology and the formation of ideological immunity to youth against evil ideas is important in protecting the youth of our country from various risks.

Literature review

One of the important factors for improving the quality and effectiveness of education is to improve the quality of education and training of students. Undoubtedly, pedagogical skills play an important role in improving the quality and effectiveness of education. It is important to remember that social pedagogical competence is a source of pedagogical skills. The following qualities are reflected in the professional competence of teachers:

1. Social competence - ability to act in social relationships, possess skills, ability to communicate with subjects in professional activities.

2. Special competence - preparation for the organization of professional and pedagogical activity, rational solution of professional and pedagogical tasks, consistent development of real evaluation of the results of their activities, which are based on psychological, methodological, informational, creative, innovative and communicative competence.

Therefore, in recent years, professional pedagogical competence has been recognized as a new and most important category of pedagogical skills. It should be noted that the distinctive

features of this category are highlighted in the scientific work of the doctor of pedagogical sciences, professor N.N. Azizhodzhaeva. She notes that pedagogical competence is a personal and professional characteristic of a teacher, which determines his / her ability and willingness to perform pedagogical functions in accordance with accepted norms, standards and requirements.

Formation of ideological competence of future specialists and development of ideological education is, first of all, connected with their upbringing in the spirit of national idea. As the First President of the Republic of Uzbekistan I. Karimov noted, there is no space in the world, neither in nature nor in society. No matter where there is a vacuum, no doubt someone will try to fill it.

It is necessary to carry out ideological prophylaxis in order to form the moral education of youth through the formation of ideological immunity. Ideological prophylaxis is a complex of ideological, educational, spiritual, and ideological activities carried out by various social institutions, and this important process involves the ideological education of today. Today, as a large part of the country's youth is embraced by the education system, the task of educators is to put more emphasis on the work of teaching, preventing possible ideological vacuum and destroying the ideological disintegration of society. and the formation of ideological immunity in student-youth.

The importance of the use of different methods and tools in the implementation of ideological prophylaxis is indisputable. It is necessary to carry out preventive work in various forms and step-by-step preventing the youth from ideological attacks. Preventive work in pedagogical educational institutions is more effective when it is conducted consistently and with a stable footing, and the ideological competence of such young people increases.

The development and improvement of technologies for the development of ideological competence will help prevent and eliminate alien ideas. The ideological preventive work carried out using various technologies in the education and training system has a great influence on the mentality of young people and their outlook on the world.

Today, various foreign powers are trying to instill in them an idea of their own harmful ideas and to strengthen their influence. The saddest thing is they try to use every opportunity available to them. One such attack is information attacks. Information attacks - opportunities for technical development and strong aspirations to use them - set more challenges for educational institutions. Modern phones, which are the product of technological progress for all young people today, have access to PCs and the Internet. Evil ideologies seek to exploit these opportunities for their own ends.

Noting that improving the social and spiritual environment in our country is one of the main tasks facing society, protecting our young people from ideological aggression and ideological attacks, President Mirziyoev underlines: It is not only a matter of time, it is necessary for every parent, every citizen, to penetrate deeply into the heart and become a practical activity. ”

Further development of ideological competence of students to prevent them from being misled by various ideological threats will help prevent information attacks.

Here are some ways to prevent information attacks:

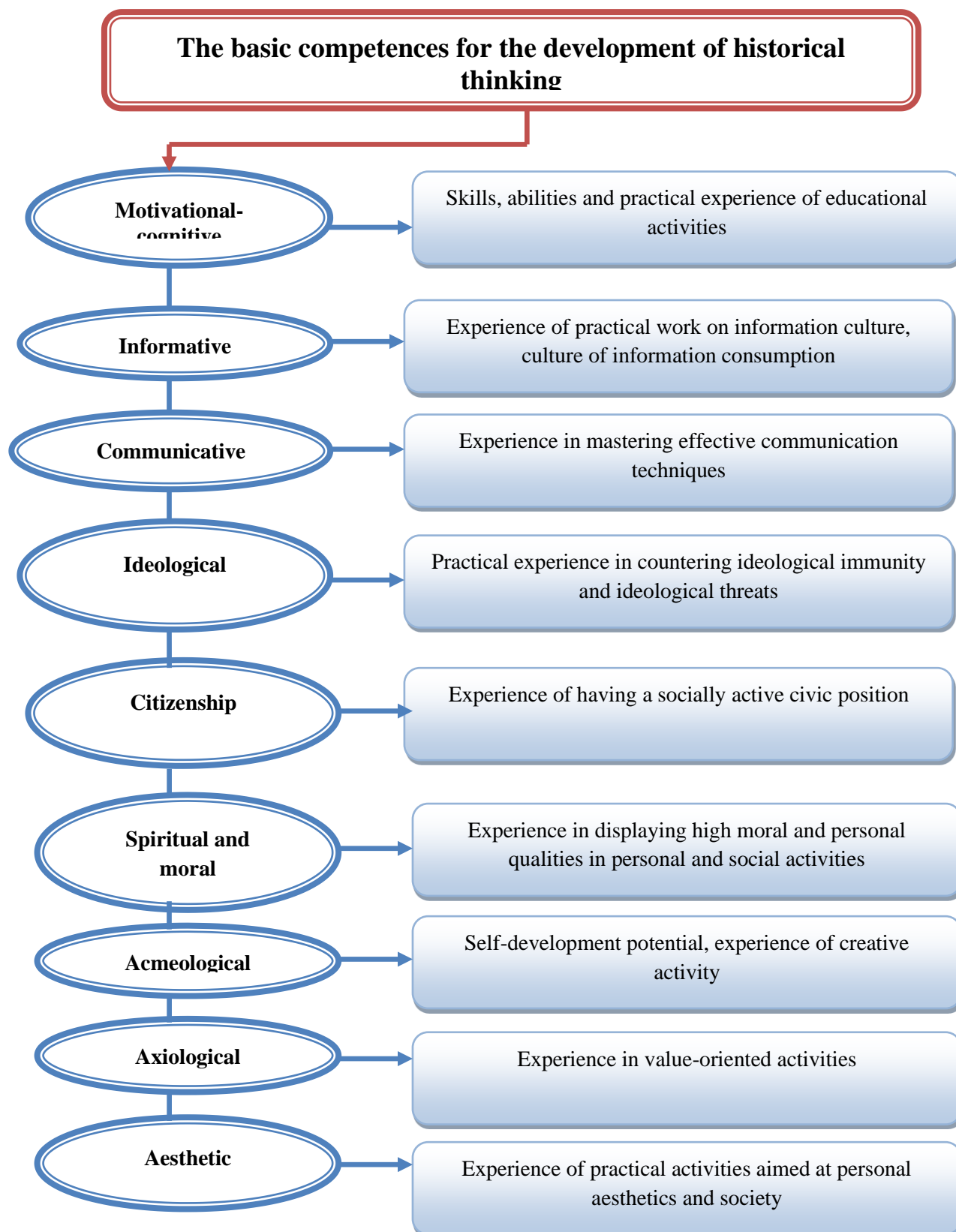
- timely formation of the correct attitude of youth to external threats and destructive effects;

- to enhance the knowledge of young people and to analyze the nature of events. So that the younger generation may be able to distinguish white from black;
- ensuring fast access and reliability of local information to young people in the information flow. If this is done, the impact of outside information on young minds will be greatly reduced.

As education and upbringing are an important process for shaping the outlook and behavior of young people, it is important to take into account the capacity of the educational institution to find and use the most influential technologies of every educator. The use of spiritual and educational heritage that promotes mutual respect for the interests of the people, the friendship and brotherhood, as well as the regular carrying out of spiritual and educational activities on various topics will contribute to the further development of the ideological immunity of the youth.

In order to develop ideological and ideological competence of young people, pedagogical educational institutions need to hold spiritual and educational activities with the participation of specialists in the field of peace, homeland prosperity, people's welfare, interethnic harmony, interfaith tolerance and social partnership. As the great scholar Abu Nasr Farabi once said: "The essence of man is the attainment of true happiness.

In the work of scientists of our country B.Khodzhaev it is important that in his scientific work he has developed a table of basic competences in the fight against ideological and ideological threats and development of historical thinking.



Research methodology

The development of ideological competence in students of higher education institutions is aimed at student-centered education. For example, in the formation of ideological-competence-based education in students of educational institutions, the ideological-ideological competence

is formed by creating a favorable environment for students to gain a certain ideological and ideological knowledge through active learning of the subject.

The President of the Republic of Uzbekistan Sh.Mirziyoev noted that pedagogical education and training have been glorified by our people for centuries, taking into account the importance of the wise to the point that "the more perfect the education, the better the people will live happily". inadmissible ”.

An interactive method of teaching students in educational institutions on the basis of ideological competence, promotes knowledge acquisition and development of personal qualities of students by enhancing the interaction between students and teachers in the educational process. For example, using interactive methods Bulum's taxonomy can generate students' ideological and ideological competence. The interactive methods are many and all, like any progressive method, require first and foremost preparation by the teacher. The key features of the interactive lesson can be further enhanced by examining some of the differences between the lessons and the traditional ones.

When using the interactive method of brainstorming, you should consider the following:

Through this interactive method, students gain broad insights into the problem, that is, against the ideological threats that they can make:

The ideas expressed by each student are encouraged, the best ones are selected from the ideas expressed by the students, and the stimulation of ideas leads to further ideas.

Each student can build on and change his / her own ideas; summarizing, categorizing, or modifying previously expressed ideas can form the basis for scientifically grounded ideas.

In this course, students are not allowed to control their activities according to standard requirements, to evaluate their own ideas (because evaluating points will focus students' attention on the protection of personal opinions, so that new ideas are not promoted). to refrain from evaluating that it is motivation).

Research results

We have defined the tasks of formation of ideological competence of students of higher educational institutions against ideological threats. They are:

- Formation of ideological and ideological competence in students by highlighting pedagogical and psychological features and factors of development of historical thinking;
- justification of organizational and technological aspects of formation of ideological immunity in the minds of students on the basis of competent approach;
- Improvement of pedagogical mechanisms of modernization of students' information consumption culture in the development of ideological and ideological competence;

- Immunization of students in higher education institutions by identifying the neuropsychological and diagnostic features of the development of ideological and ideological competence.

CONCLUSION

In conclusion, the development of ideological competence in today's youth is an urgent task. As President Shavkat Mirziyoev frequently states, our main task is to prevent our children from being influenced by various radical and harmful ideas. We need to continue our work with new approaches.

Ideological competences: first of all, awareness of the essence of national idea, understanding of the ideological landscape of the world, protection of ideological immunity, protection of ideological threats, assessment of personal and social significance of national ideas, clarification of the role of national ideas and ideals in the present and future activity.

Moral and ethical competence: to master and apply the accepted ethical norms in society, to master high moral and moral qualities and to become criteria for their own activities, to fight against moral threats, to take an active part in propaganda.

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