

## **WHAT DO UZBEKISTANI EFL TEACHERS KNOW AND BELIEVE ABOUT THE USEFULNESS OF THE CEFR?**

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### **ABSTRACT**

As the CEFR is the internationally recognized framework for learning, teaching and assessment, this framework became the requirement in teaching and learning languages in Uzbekistan context from 2013 that it has been implemented and introduced in education system. For this purpose, several reforms done for adopting domestic multistage of the CEFR in the country. According to this, state educational standards and requirements have been put for each level. This study aims to investigate whether Uzbekistani EFL teachers know about CEFR and its usefulness and impact in the country. An adapted multiple-choice questionnaire from Valax (2011) was administered to 250 EFL teachers, via Survey Monkey, an online survey program. Afterwards, semi-structured interviews were conducted with six of the survey participants. The data gathered from the survey were analysed quantitatively using the Survey Monkey features, which helped perform descriptive statistics. The qualitative data were analysed using thematic analysis. The results showed significantly different ideas of EFL teachers about the usefulness of the CEFR. The findings of this study reveal that majority of EFL teachers are familiar about the CEFR through teacher training courses and seminars. Besides, a great deal of EFL teachers have read the document itself or related documents. The study's findings showed that majority of teachers have positive perceptions about the implementation of the CEFR in the country.

**Keywords:** CEFR, perceptions, State Educational Standards, requirements, European Language Portfolio.