

USING MNEMOTECHNICS IN TEACHING GERMAN ARTICLES FOR UZBEK STUDENTS

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ABSTRACT

This article discusses the problems that arise when learning the German article, and how to solve them using mnemonics. Explores what strategies can be used to solve or minimize this problem. This process will show how the use of mnemonics differs from simple grammar rules.

Keywords: Article, mnemonic, painting, story, noun, genus, working in groups, grammar.