USE OF COMMUNICATIVE CULTURE AND SEMANTIC STRUCTURES IN ENGLISH LESSONS FOR ESP LEARNERS

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ABSTRACT

This paper first discusses the communicative culture of teaching and learning language and then further semantic structures. The result of the study on the implementation of communicative language teaching and its impact on the language achievements of the learners.

Keywords: Communication, communicative, culture, students, teaching language, learning language, conversation, foreign language, language, ability, learners.