

THE RELATIONSHIP BETWEEN PHYSICS WITH MATHEMATICS IN GENERAL SECONDARY EDUCATION SCHOOLS

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ABSTRACT

It is well known that interdependence is an important quality that demonstrates that educational process is organized on a specific basis, which is at a given stage to strengthen, extend and deepen the knowledge, skills and skill that constitutes the content of the previous one provides. The article analyzes the relationship between physics with mathematics in general secondary education schools. The principle of extravagance requires simultaneously with the process of increasing the knowledge, skills and abilities of learners, taking into account the inherent principles of methodology.

Keywords: Surface, volume, equation, atom and nucleus, logarithmic function, velocity, force, integral, move, density, mass, derived.