

THE MAIN NEUROPEDAGOGIC POSSIBILITIES OF FORMATION AT CHILDREN OF SENIOR PRESCHOOL AGE OF CREATIVE ACTIVITY

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ABSTRACT

The article discusses scientific and theoretical approaches to the problem of studying the characteristics of the reproductive and creative activities of senior preschool children. The technique of studying the features of coherent speech in the process of familiarizing senior preschool children with the texts of fiction is presented.

Keywords: Text, creative activity, reproductive activity, verbal creativity, speech.