STATUS OF HUMANIZATION OF NATURAL SCIENCES IN MODERN TEACHING

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ABSTRACT

The article considered humanization of education as an important pedagogical problem. The state, content and significance of the humanization of the natural sciences content in modern teaching are described. There are ideas on how to determine the humanitarian potential of education and its content in the educational and developmental functions of education, which is an important didactic principle of learning.

Keywords: Humanism, humanization of education, humanitarian potential, ideas of humanism, humanitarian education, subject of study, educational process, educational and development tasks.