

SELECTING TEACHING APPROACHES IN TEACHING ENGLISH TO YOUNG LEARNERS

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ABSTRACT

This study investigated different theories and approaches in teaching foreign languages. The most outstanding that psychologist like J.Piaget, M.Montessori, L.Vygotsky and Elconin pointed that language acquisition at age of 7 -12 depends on children language learning environment and using suitable methods of teaching to this ages. Teachers must systematically consider their learning goals and their pupils, the subject matter they want pupils to learn, and select pedagogical strategies that will enable pupil learning. Storytelling has been widely examined and practiced by several teaching scholars and were given examples of the advantages of using storytelling in language teaching.

Keywords: Theory, young learners, comprehension, environment, average child, 5 senses, zone of proximal development, storytelling approach, scaffolded.