

PROBLEMATIC EDUCATION AND THE IMPORTANCE OF USING IT IN PRIMARY SCHOOL READING CLASSES

Intizor Rakhimova

Director of the School number 4, Urgench district, Khorezm region, Uzbekistan

E-mail address: article_01@mail.ru

ABSTRACT

Problematic educational technology differs from traditional methods of teaching by the fact that it gives the students the impression of independent research and creation, their skills of independent acquisition of knowledge, as well as the direction of increasing their creative activity in the article. In the same way, problematic education is aimed at maximizing the formation of the system of necessary knowledge, skills and qualifications in the students, ensuring their development and independent acquisition of knowledge in the high level. These signs of problem education are complicated or simplified at all stages of teaching depending on the level of age and intellectual capacity of the students. From this form of problematic education, it will be possible to use the skills of students to deal with the solution of mummies in the next stages, since they fully master them.

Keywords: Pedagogical characteristic, individual, practical, education, cognitive motivation, research activity.