

LEARNER CORPORA IN FOREIGN LANGUAGE LEARNING AND TEACHING

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ABSTRACT

The article gives an overview "Learner corpora" in Foreign Language Teaching (FLT) and the basic characteristics of this method that determine its reliability. Learner corpora focuses on the applied study of language, its functioning in natural environment and texts, that is important in language teaching. It is proposed that there are four core components in learner corpus research, namely, corpus linguistics expertise, a good background in linguistic theory, and a good understanding of foreign language teaching issues. Based on the above components, the present article first introduces learner corpora, then reviews literature concerning the application of corpus linguistics to FLT by means of contrastive interlanguage analysis, and at last discusses the relationship between learner corpora and foreign language teaching.

Keywords: Learner corpora, contrastive interlanguage analysis, linguistic analysis, foreign language learning and teaching, language acquisition, linguodidactic, concordance .