COMPUTER APPLICATION USE AND ITS RELATIONSHIP TO STUDENTS' DIFFERENCES: SURVEY OF A PUBLIC UNIVERSITY IN GHANA

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ABSTRACT

The current study sought to identify whether there were differences among university students in the use of three software applications based on gender, age and programme of study in order to inform teachers of the Information and Communication Technology on the entry behaviour dynamics of their students. With 1000 university students sampled in one of the public universities in Ghana, the researcher found that 96.3% of the students had interest in learning the various technology applications. Second, there was a significant difference between male and female university students in terms of their knowledge in the use of Windows management, Power Point, and emailing. Third, the level of knowledge in the three variables of university students were not the same. However, the study did not find any evidence of differences in terms of age as well as the programme of study. The implications for practice have been discussed.

Keywords: University Students, Gender, Power Point, Emailing.