

SOCIAL ADAPTATION FACTORS FOR GRADUATES OF SPECIALIZED BOARDING SCHOOLS FOR CHILDREN WITH HEARING IMPAIRMENTS IN UZBEKISTAN

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ABSTRACT

This article highlights the current challenges of ensuring the effectiveness of social adaptation of hearing-impaired people. The social adaptation of graduates of boarding schools for children with hearing disorders in Uzbekistan, as well as the practical work done for them is presented.

Keywords: Social adaptation, cochlear implant, correction, rehabilitation, surdopedagogics.